

Curriculum Subject: Writing



Intent

At Oreston Community Academy, it is our intention when teaching the English curriculum that our pupils acquire the necessary knowledge, skills and understanding to become lifelong learners. Throughout their time at Oreston Community Academy, children will explore a wide range of texts and authors. Our texts have been carefully selected from the Babcock Book Writes collection. We give children opportunities to write for real life purposes and audiences which enables them to have context for their writing.

Our writing curriculum has been designed to enable children to provide exciting writing opportunities and experiences that engage and enhance all pupils.

Learning Expectations

- Start each lesson 'Ready to Learn'.
- Choral rehearsal of new vocabulary.
- Use of talk partners.
- Answer in full sentences
- Story telling
- Developing shared writing
- Collaborative learning

Vocabulary

Children are introduced to new tier 2 and 3 vocabulary for the unit.

We use writerly knowledge charts to build vocabulary for the unit.

We discreetly teach new vocabulary.

Expectations

Children will:

- Regular retrieval of previously taught concepts
- Regular handwriting practice
- Weekly spelling tests
- High standard of presentation
- Speaking in full sentences
- Building towards independence of editing and proof reading
- Meet the end of Key Stage expectations for the National Curriculum.

Wider Opportunities

- Exposure to a wide range of texts and authors
- Sharing and celebrating learning across the school
- Parents open afternoon to share
- Local author visits and visitors to allow children to make connections with their writing

Adaptations

- Adapted lesson structure (e.g. more paired discussion/mini plenaries)
- Individual support by teaching staff.
- Specific seating to support sensory/learning need.
- Word banks/visual supports.
- Adapted resources.
- High expectations of all learners, regardless of ability or need.
- Pre- teach vocabulary
- Verbal and written feedback
- Physical aids (pen grips, Clicker, Ipad)

British Values

Tolerance and Mutual Respect

Children are exposed to texts from a wide range of authors and themes which include age, gender, disability, race and religion.

Rule of Law

Children have the opportunity to compare and contrast different genres and settings, including in different countries. Children have the chance to feel heard and listened to.

Democracy

Opportunities to work collaboratively and to be creative with their writing therefore allowing children to express themselves.

Individual Liberty

Enabling children to feel safe to make their own choices and freedom to write. Explore a variety of different settings and genres.