

Curriculum Subject: Religious Education



Intent

Opening Worlds is a knowledge-rich humanities programme for teaching history, geography and religion. Our curriculum covers a range of cultural, historical and ethical backgrounds and offers purposeful and meaningful experiences to apply, share and develop this knowledge. Our diverse, culturally rich and wide-scoping curriculum is underpinned by the teaching of basic skills, knowledge, concepts and values in a rigorous and coherent way. Explicit links to storytelling and creativity are made to enthuse learners. Many enhancement and enrichment activities are used throughout the curriculum to engage learners and create purposeful, high leverage outcomes that give children the opportunity to use and apply their developing knowledge and skills. Our aim is to create an environment that prompts curiosity, critical thinking and allows learners to connect strands of learning across all aspects of the curriculum. The curriculum is characterised by strong vertical sequencing within subjects so pupils gain fluency in a rich, broad vocabulary through systematic introduction, sustained practice and deliberate revisiting.

Learning Expectations

- Start each lesson 'Ready to Learn'.
- Choral rehearsal of new vocabulary by hearing it and saying it aloud.
- Use of talk partners.
- Giving full sentences for every answer (say it in a different way, tell me more about)
- Collaborative learning

Vocabulary

Children are introduced to new tier 2 and 3 vocabulary each lesson which they practise orally, by listening, reading and writing.

New vocabulary is displayed in bold font and on the classroom displays so children have multiple opportunities to practice and learn.

Overviews identify new vocabulary and children are expected to use appropriately during each unit, making links to build schema across the subject and beyond.

Expectations

Children will:

- Learn about and learn from the different kinds of question human beings can ask about religious origins, beliefs and practices.
- Learn factual content expressed through stories and descriptions.
- Support literacy through the acquisition of knowledge and vocabulary, reading and comprehending unit textbooks and extended speaking and writing outcomes.
- Meet the end of Key Stage expectations for the National Curriculum.

Wider Opportunities

- Whole school curriculum utilising high quality teaching and resources.
- Local R.E visitors and visits to inspire and enhance children's learning experiences.
- Whole school displays to showcase progression across the school.

Adaptations

- Adapted lesson structure (e.g. more paired discussion/mini plenaries)
- Individual support by teaching staff.
- Specific seating to support sensory/learning need.
- Word banks/visual supports.
- Adapted resources.
- High expectations of all learners, regardless of ability or need.

British Values

Tolerance and Mutual Respect

Respect to be demonstrated when sharing opinions and ideas. Working collaboratively with respect when completing lesson activities.

Rule of Law

Demonstrating our school rules in each lesson.

Democracy

Consideration of other religious beliefs. School Council group allows for opinions and ideas to be discussed and implemented collaboratively.

Individual Liberty

Enabling uniqueness and creativity to be embraced and celebrated, encouraging individuality and children being their authentic selves.