

Curriculum Subject: Geography



Intent 'You are never too small to make a difference.' Greta Thunberg

Opening Worlds is a knowledge-rich humanities programme for teaching history, geography and religion. Our curriculum covers a range of cultural, historical and ethical backgrounds and offers purposeful and meaningful experiences to apply, share and develop this knowledge. Our diverse, culturally rich and wide-scoping curriculum is underpinned by the teaching of basic skills, knowledge, concepts and values in a rigorous and coherent way. Explicit links to storytelling and creativity are made to enthuse learners. Many enhancement and enrichment activities are used throughout the curriculum to engage learners and create purposeful, high leverage outcomes that give children the opportunity to use and apply their developing knowledge and skills. Our aim is to create an environment that prompts curiosity, critical thinking and allows learners to connect strands of learning across all aspects of the curriculum. The curriculum is characterised by strong vertical sequencing within subjects so pupils gain fluency in a rich, broad vocabulary through systematic introduction, sustained practice and deliberate revisiting.

Learning Expectations

- Start each lesson 'Ready to Learn'.
- Choral rehearsal of new vocabulary.
- Use of talk partners.
- Giving detail in answers (say it in a different way, tell me more about)
- Collaborative learning

Vocabulary

Children are introduced to new tier 2 and 3 vocabulary each lesson which they practise orally, by listening, reading and writing.

New vocabulary is displayed in bold font and on the classroom displays so children have multiple opportunities to practice and learn.

Overviews identify new vocabulary and children are expected to use appropriately during each unit, making links to build schema across the subject and beyond.

Expectations

Children will:

- Engage in geographical reasoning about change (including past, present and future change),
- Diversity across space, and interaction between places, phenomena and processes in the world;
- Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and digital technologies
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Wider Opportunities

Children will have the opportunity to:

- Collect, analyse, record and interpret geographical data, gaining skills of geographical enquiry, including fieldwork
- Go on trips to demonstrate/secure knowledge
- Take part in skype sessions with professionals
- Utilise orienteering and map working skills

Adaptations

- Adapted lesson structure (e.g. more paired discussion/mini plenaries)
- Individual support by teaching staff.
- Specific seating to support sensory/learning need.
- Word banks/visual supports.
- Adapted resources.
- High expectations of all learners, regardless of ability or need.
- Pre-read/pre-teach

British Values

Tolerance and Mutual Respect

Respect to be demonstrated when sharing ideas and opinions. Working collaboratively with respect when completing shared fieldwork projects.

Rule of Law

Following an adhering to our school rules in each lesson.

Democracy

Consideration of other countries/cultures views and opinions which exemplify diversity in race, gender and heritage. Understanding how democracy can impact environmental change.

Individual Liberty

Enabling uniqueness and creativity to be embraced and celebrated, encouraging individuality and children being their authentic selves.