

Curriculum Subject: Art



Intent *Art is a place for children to learn to trust their ideas themselves and to explore what is possible- MaryAnn F Kohl*

We use Art as an opportunity for all children to exercise their creative minds through the study of Art and artists; the acquisition of a wide range of skills, and freedom of expression. We see Art as a diverse visual language that can be used to explore many other subjects and topics as well as communicate the ideas and emotions of the young artist. Through the teaching of Art, we aim to exercise the children's adaptability by encouraging them to work both independently and collaboratively and with a wide range of media. The children are exposed to a range of skills and techniques used for both visual and expressive forms of Art which they gain and practice progressively throughout their school career. We understand the importance of critical evaluation and we value the informed opinions of our children by encouraging them to respond to the works of others and express preference when studying the works of established artists.

Learning Expectations

- Start each lesson 'Ready to Learn'.
- Choral rehearsal of new vocabulary.
- Use of talk partners.
- Giving detail in answers (say it in a different way, tell me more about)
- Collaborative learning

Vocabulary

Children are introduced to new tier 2 and 3 vocabulary for the unit.

Overviews identify new vocabulary and children are expected to use appropriately during each unit, making links to build schema across the subject and beyond.

Expectations

Children will:

- Use their creativity to produce work through art experiences.
- Record their ideas using a variety of media.
- Be proficient in drawing, painting, sculpture and other art and design techniques.
- Know about significant artists and their influences.
- Have an understanding of local artists and their influences.
- Meet the end of Key Stage expectations for the National Curriculum.

Wider Opportunities

- Whole school curriculum utilising high quality teaching and resources.
- Local artist workshops to inspire and enhance children's learning experiences.
- Whole school displays to showcase progression across the school.
- Collaborative projects to celebrate and encompass school values.
- Parental workshops to develop collaboration and share learning.
- Community art projects to develop community links.

Adaptations

- Adapted lesson structure (e.g. more paired discussion/mini plenaries)
- Individual support by teaching staff.
- Specific seating to support sensory/learning need.
- Word banks/visual supports.
- Adapted resources.
- High expectations of all learners, regardless of ability or need.

British Values

Tolerance and Mutual Respect

Respect to be demonstrated when evaluating work of others and themselves. Working collaboratively with respect when completing shared art projects.

Rule of Law

Health and safety understanding when using media and equipment. Risk assessing activities as appropriate.

Democracy

Consideration of other artist's views and opinions which exemplify diversity in race, gender and heritage.

Individual Liberty

Enabling uniqueness and creativity to be embraced and celebrated, encouraging individuality and children being their authentic selves.