

Personal, Social, Emotional Development.

In Jigsaw, the children will be looking at 'Dreams and Goals.' They will learn how to achieve goals they set and develop their understanding the emotions that go with this. In term 4, the children will start to look at 'Healthy Me' with a focus on how to keep themselves safe and healthy.

Phonics

We will **learn the following sounds**. These are the order in which we will teach them.

m, a, s, d, t i, n, p, g, o c, k, u, b, f e, l, h, sh, r

j, v, y, w, th z, ch, qu, x

Some children also may begin to read Set 2 sounds such as:

ay ee igh ow oo o oar or air ir ou oy

Some of us will start to **read** and **write** simple words using the letter sounds that we have learnt. You can help your child by supporting them reading at home. There will also be **supporting videos** and **activities** posted weekly on tapestry.

Maths

The children will be introduced the concept of zero. The children will develop the understanding of 'nothing there' or 'all gone'. Children continue to compare numbers to 5, comparing quantities and understand these can be more or fewer than another quantity. The children will also compare the composition of 4 and 5.



Literacy

The children will explore a variety of different fiction and non-fiction books about vehicles, travel, worldwide destinations and culture. An example of a book we will focus on is 'The Naughty Bus'. The children will have a go at writing their own versions of the book.



Are we nearly there yet?



**Where in the world would you like to go?
How would you like to travel there?
Explore these questions and more in this project about transport, travel and places near and far!**

RE:

The children will explore the meaning of belonging. They will know that Christians and Jews believe that God loves them and knew them before they were born. They will explore the symbols and artefacts used in a baptism/dedication service and know that this is a way that some people are welcomed into the faith. They will compare these to other ceremonies of welcome and belonging.

During the second term, the children will learn a couple of stories of Jesus's life and how they show what Jesus and God are like. They will then learn what happened on Palm Sunday, Good Friday and Easter Sunday and how the disciples felt. They will make links to the symbols of new life and learn some of the ways Christians might remember this.

Expressive Arts and Design

The children will learn all about the Chinese New Year. They will listen to music and create movement to music from China. They will talk about and respond to this music. The children will watch Chinese dragon dances and create a dance as a group as well as making Chinese new year dragon art.

Understanding the world

Children will learn about how transport has changed since the past. We will create a class museum and class book about different types of transport from the past. The children will explore holiday photographs, pamphlets or travel brochures of places they have been with their families to help create a display alongside a large map of the world or a globe.

Physical Development

In PE, the children will begin to use the skills that have learnt to start, stop and move in different directions. They will have a go at balancing in different shapes, bounce and pass a ball in a small game situation.

Just a few reminders.

Please make sure that your child has **in school** the following:



Spare clothes



PE Kit

Please **label** everything with your child's name, including snack boxes, drinks bottles and all clothing.

PE will take place on a **Thursday**.

Please ensure all jewellery is removed and long hair is tied up. If studs cannot be removed, please cover with plasters/tape.

Reading

Every time a child reads at home and a comment is written in their reading log, they will earn a reading point (maximum 1 per day). The aim is to read at home three times every week. Once the children have reached the number of points as listed below, they will receive a reading reward for their efforts. They can also achieve one bonus reading for pleasure point each week, where they record a book they have had read aloud to them, listened to an audiobook or read a book of their own choice.

Points	Awards
100	Bronze award
175	Silver award
250	Gold award

- Remember to record each read in your child's reading record.
- Expectation is to read and record at least 3 days a week

Oreston Community Academy



Termly Learning Plan

Term 3 and 4

Foundation



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