



Oreston Community Academy

School Improvement Key Priorities 2020-2021

- QE1 - Follow the **recovery plan** to meet the needs of all children following the school closure with particular support in place for children in Year 3, 4, 5 and 6 and those with SEND.
- QE5 (Ofsted) - To ensure 100% of children make at least expected **progress** in English and Mathematics in all year groups, with a strong focus on **Mathematics in Key Stage 1**.
- QE6 - To ensure that in end of key stage assessments, the school's results are **above the national average**.
- QE3 (Ofsted) - Launch and embed **Read Write Inc** to implement a consistent approach across the school ensuring that 100% of children make the expected sustained progress across each phase and the % of children passing the phonics screening exceeds the national average.
- QE2 (Ofsted) - Embed the **curriculum** to ensure that the skills and knowledge acquisition is age appropriate, cumulative and meets the needs of all learners for all subject areas
- QE4 - Develop the **homework provision** across the school that consolidates learning and deepens the children's understanding of a variety of subjects building on the success of e-home learning.
- L1 - Continue to develop **Teaching and Learning** to be **consistently highly effective** across the whole school, building on CPD opportunities and working together as a **whole school team** to embed the new planning proforma based on the key Rosenshine Principles.

Teaching and Learning - Consistently Highly Effective

Recovery Plan

Progress

Writing

Key Stage 1 Maths

Above National Average

Read Write Inc

Home Learning

Curriculum

Whole School Team