



Oreston Community Academy

School Improvement Key Priorities 2021-2022

- QE1 - Follow the [Recovery Plan](#) to meet the needs of all children following Covid:19 school closures.
- QE5 (Ofsted) - To ensure 100% of children make at least expected [progress](#) in English and Mathematics in all year groups, with a strong focus on [Mathematics in Key Stage 1](#) and [Challenging the Most Able Learners](#) across all subject areas.
- QE6 - To ensure that in end of key stage assessments, the school's results are [Above the National Average](#).
- QE3 (Ofsted) - Embed [Read Write Inc.](#) to ensure a consistent approach across the school ensuring that 100% of children make the expected sustained progress across each phase and the % of children passing the phonics screening exceeds the national average. Ensure the [Lowest 20% are Kept on Track](#) with 1:1 tutoring and pinny time.
- QE2 (Ofsted) - Embed the [Curriculum](#) to ensure that the skills and knowledge acquisition is age appropriate, cumulative and meets the needs of all learners for all subject areas
- L1 - Embed the reviewed approach to [High Quality Teaching and Learning](#) across all subjects using the planning proforma, building on CPD opportunities and working together as a whole school team.
- L3 - Enhance the role of the [Teaching Assistants](#) to create [specialisms](#) of targeted support to meet the needs of all children alongside the school's Educational Psychologist.

High Quality Teaching and Learning

[Recovery Plan](#) [Progress](#) [Key Stage 1 Mathematics](#) [Above National Average](#)
[Challenging the Most Able Learners](#) [Read Write Inc](#) [Lowest 20% are Kept on Track](#)
 [TA Specialists](#) [Curriculum](#)

Whole School Team