



Oreston Community Academy

School Improvement Key Priorities 2022-2023

- QE1 (Ofsted) - Embed the full Curriculum across all subjects ensuring that the skills and essential knowledge acquisition is age appropriate, cumulative and meets the needs of all learners for all subject areas.
- QE2 (Ofsted) - Continue to embed the school's strategy to reading and early reading through Read Write Inc. Ensure the Lowest 20% are Kept on Track with 1:1 tutoring, precision teaching and Fresh Start.
- QE3 (Ofsted) - To ensure 100% of children make at least Expected Progress in English and Mathematics in all year groups, with a strong focus on Writing (Years 4, 5, 6) and Mathematics (Years 2, 3, 4, 6).
- QE4 - To ensure that in end of key stage assessments, the school's results continue to be Above National Average.
- L1 - Enhance the school's approach to Retrieval to embed deep learning across the curriculum ensuring children can do more, know more and can remember more.
- L3 - Appraisal in place for 100% of all staff ensuring that staff are supported and challenged to reach their full potential and celebrating key successes using the new trust wide PDR Policy and applying the BASICS Coaching Model.
- L2 - Continue to develop the role of the TA to create Specialisms of targeted support to meet the needs of all children alongside the school's Educational Psychologist.

High Quality Teaching and Learning

Curriculum	Lowest 20% are Kept on Track	Fresh Start	Expected Progress
	Writing (Years 4, 5, 6) and Mathematics (Years 2, 3, 4, 6)		
Above National Average	Retrieval	Appraisal	TA Specialists

Whole School Team