

Oreston Community Academy Learning Charter

Detailed Version

The Staff and Governors of Oreston Community Academy are committed to nurturing and promoting a love of learning in the widest sense.

We provide a **safe and secure** learning environment in which children are happy and content. This enables them to become confident and effective learners; developing the key skills and knowledge for life.

We deliver a vibrant and enriched curriculum which takes full advantage of the abundant opportunities for learning both inside and outside the classroom.

We always seek to find innovative and creative ways to deliver the curriculum, constantly reviewing and refreshing our approach. We provide real learning experiences for the children; developing partnerships with the local community and beyond.

Real Learning Experiences

Our termly themes link learning with logic and interest; they focus on a Learning Challenge through which children drive their own learning. The Governors subsidy of visits and visitors reflects their commitment to enrichment. Specialist Thematic Weeks (on aspects such as Team Building / Health / Science) enhance this further.

Flexible Learning

Our flexible learning strategies seek to personalise learning based on a 'stage not age' principle. Children are encouraged to take ownership of their own learning and individualised targets. Peer assessment is encouraged and valued as part of a collaborative teamworking approach. We firmly believe that a holistic education that focuses on the whole child, developing key skills for life, will lead them to be well rounded and self-motivated learners.

An Enterprising Approach

Social enterprise is part of our guiding ethos. Reflected in our Young Enterprise Team and Monthly Market; the direct involvement and ownership of the children is a core principle. We link with local businesses where possible and 'co brand' some products.

The Promotion of Pupil Voice

Our children are involved in key decision making with Staff and Governors. The value and impact of this is reflected in minuted decisions and tangible outcomes which form an integrated part of our curriculum. A strong sense of responsibility is encouraged with children taking leading roles such as Play Leading and Waiter / Waitressing. There are many opportunities to be both apprentices and mentors.

Global Citizens of the Future

We develop the children's understanding of their locality, its culture and heritage; moving outwards to an appreciation of the wider world and international contexts. We teach Spanish (a phonically regular and growing world language) and have link schools in several countries. We hold the International Award to reflect this.

A Strong Moral Compass

We are committed to developing well balanced young people with a strong moral grounding based on mutual respect and cultural appreciation. Our children learn to respect individual beliefs and choices and appreciate similarities and differences. We encourage and support their charitability and social concerns.

Embracing Technological Opportunities and Innovation

Forward looking, we will seek to take advantage of new technologies in order to enhance learning across the curriculum both within and beyond the school.

Learning Beyond the Classroom

We have a strong commitment to children learning in different environments. This is reflected in our various outdoor zones which include all weather areas and an allotment. Our Minibus further extends the range of possibilities to key areas of interest and study including the Aquarium, beach, moor and farm.

We also have a large scale extra curricular commitment. All our clubs are quality assured through the Children's University. Our offer is balanced across Sports and Arts and is reflected in Quality Mark awards for both.

Healthy Lifestyle

We promote a full understanding of what is required for us to lead healthy lives and food technology is an important part of our curriculum. We hold the Food For Life Flagship Award to reflect this.

Eco Awareness

Developing a respect and understanding of our local environment and sustainability is an important aspect of our curriculum reflected in the Green Flag Award.

Quality 'Wraparound' Services

We offer comprehensive 'One Stop' Nursery and Lighthouse Club provision from age 3 to 11 which enables us to quality assure all the learning experiences for our children beyond the mainstream school day.

Our Home School Agreement

The Home School Agreement sets out the expectations that we should all have of each other in making every child's time at Oreston Community Academy inspiring, enjoyable and successful. Parental understanding and support is vital in sharing and consolidating learning. The closer our partnership; the greater our success in ensuring every child reaches their full potential.