

# Curriculum Subject: Reading



## Intent

At Oreston Community Academy, it is our intention when teaching the Reading curriculum that our pupils acquire the necessary knowledge, skills and understanding to become lifelong learners. Throughout their time at Oreston Community Academy, children will explore a wide range of texts and authors. Our texts have been carefully selected from a wide range of genres allowing children to build upon their knowledge and understanding year on year.

Our reading curriculum has been designed to enable children to provide exciting opportunities and experiences that engage and enhance all pupils with a wide range of texts including non-fiction and fiction pieces.

## Learning Expectations

- Start each lesson 'Ready to Learn'.
- Use of talk partners.
- Answer in full sentences
- Story telling
- Collaborative learning
- Comprehension questions to be answered in full sentences.

## Vocabulary

Children are introduced to new vocabulary within each book.

We discreetly teach new vocabulary.

New vocabulary definitions explained and built upon.

## Expectations

Children will:

- Read fluently and have a good understanding of the text
- Develop a wide reading habit for both pleasure and for information purposes
- Make informed reading choices and select preferred authors, giving recommendations
- Engage in discussions around high-quality texts
- Develop a love of books and the sharing of stories

## Wider Opportunities

- Exposure to a wide range of texts and authors
- Sharing and celebrating learning across the school
- Parents reading afternoon to share books we have learnt.
- Local author visits and visitors to allow children to make connections with their writing

## Adaptations

- Adapted lesson structure (e.g. more paired discussion/mini plenaries)
- Rotation of activities to allow smaller teacher led groups.
- Individual support by teaching staff.
- Specific seating to support sensory/learning need.
- Word banks/visual supports.
- Adapted resources.
- High expectations of all learners, regardless of ability or need.
- Pre- teach vocabulary

## British Values

### Tolerance and Mutual Respect

Children are exposed to texts from a wide range of authors and themes which include age, gender, disability, race and religion.

### Rule of Law

Children have the opportunity to compare and contrast different genres and settings, including in different countries. Children have the chance to feel heard and listened to.

### Democracy

Opportunities to work collaboratively and to be creative within their activities therefore allowing children to express themselves.

### Individual Liberty

Enabling children to feel safe to make their own choices and freedom to read. Explore a variety of different settings and genres.