

Year 1 English Curriculum

Requirement	Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1	Summer 2	
		7 weeks		7 weeks		6 weeks		7 weeks		5 Weeks	4 weeks	3 weeks
	Genre	Non fiction	Poetry	Non-fiction Letters	Non fiction	Poetry	Narrative	Non-chron info text	Fiction	Explanation	Narrative	Recount
	Source text/stimulus	How do you feel? 	Oi frog 	Dear Mother Goose 	Hidden ocean 	I love bugs 	Daisy doodles 	Weather 	Don't spill the milk 	Could a penguin ride a bike? 	Three little pigs 	My day at the zoo 
	Outcome	To create a short book which includes simple images and sentences describing how we feel and asking someone else how they feel	Write your own silly rhyming sentences based on pattern of the text.	To write their own Mother Goose letters	To write fact sentences	To write a descriptive poem	To write own story using real and imaginary characters	joining words and clauses/sentences using <i>and</i> (Y1)	To tell own story of a journey with a twist at the end	To write own page or pages for a book about an animal or object of their choice	To write the story of The Three Little Pigs	To write a recount of a school trip or event.
	Purpose	To create a short story book	To revise rhyming words and begin to identify poetry	To introduce letter writing and layout, also thinking about the writers voice.	To inform about animals	To understand that poetry can have a rhythm and pattern. It doesn't always need to rhyme.	To develop imagination within writing, using higher level descriptive vocabulary and focusing on sequence e.g. beginning, middle and end.	To write for a specific audience. To explain detail and inform reader.	To sequence sentences to form short narratives	To write about real events and personal experiences.	To write own story changing characters and settings	To embed sequence and steps within their writing on time conjunctions and chronological order
Sequence sentences to form a short narrative or piece of information writing.			How words can combine to make sentences		To write short sequences of sentences			Using 'and' to join sentences. Capital letters and full stops.	To write a simple story about a journey in sentences	Answer the questions using a range of sentence types (simple and compound	Using 'and' to join sentences. Capital letters and full stops.	Write a series of sequenced sentences (Y1)/ simple coherent narrative (Y2) about a real event
Use basic descriptive language.			generate and record rhyming words using GPCs already taught			Create unusual descriptions through the way in which words are put together	use adjectives and all story iteration to show the playfulness of the	- How words can combine to make sentences			Focus on beginning, middle and end structure	

Combine words to form grammatically accurate sentences.		combining words to make sentences	How words can combine to make sentences	How words can combine to make sentences		How words can combine to make sentences	Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.	combining words to make sentences		combining words to make sentences	combining words to make sentences (Y1)	
Join words and clauses using 'and'.			joining words and joining clauses using 'and'	Joining words and clauses using 'and'		Joining words and joining clauses using and	joining words and joining clauses using 'and'	Joining words and joining clauses using 'and'	joining words and joining clauses using 'and'		joining words and clauses/sentences using and	
Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks).		beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Begin to punctuate simple sentences using a capital letter and a full stop or exclamation mark	Beginning to punctuate sentences using a capital letter and full stop, question mark or exclamation mark	Beginning to punctuate sentences using a capital letter and full stop, question mark or exclamation mark	beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Begin to punctuate simple sentences using a capital letter and a full stop or exclamation mark	using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.	
Use capital letters for names and the personal pronoun 'I'.		Use a capital letter for I		Using a capital letter for names of people, places, days of the week and the personal pronoun 'I'	beginning to punctuate sentences using a capital letter and a full stop or a question mark		using a capital letter for names of people,		using a capital letter for names of people,	beginning to punctuate sentences using a capital letter and a full stop or a question mark	using a capital letter for names of people	using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' (Y1)