

Curriculum Subject: PSHE



Intent "The purpose of human life is to serve, and to show compassion and the will to help others." — Albert Schweitzer

At Oreston Community Academy, personal, social, health and economic (PSHE) education is an embedded part of our broad and balanced curriculum. British Values are promoted through the principal aims and objectives of PSHE by supporting our children to become healthy, safe and responsible members of society, as well as preparing them for life and work in modern Britain. PSHE at Oreston enables children to access the wider curriculum and prepares them to be a global citizen now and in the future. It will fulfil the duties of Relationship and Sex Education (RSE) and Health Education (HE) whereby schools must provide: 'a balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences for later life'.

Learning Expectations

- Start each lesson 'Jigsaw Charter' to remind children to be respectful in lessons.

- Lesson structure:



- Collaborative work with use of talk partners & flexi-groups whilst encouraging speaking and listening.

Vocabulary

Children are introduced to new tier 2 and 3 vocabulary each lesson. This is displayed using widgets so all children can access.

Overviews identify new vocabulary and children are expected to use appropriately during each unit.

Expectations

Children will:

- Improve their social skills to better enable collaborative learning.
- Relax their bodies and calm their minds.
- Help the brain to focus on specific learning intentions.
- Initiate new learning.
- Facilitate learning activities to reinforce the new learning.
- Support them in reflecting on their learning and personal development.

Wider Opportunities

- Whole school curriculum utilising high quality teaching and resources.
- Aspiration workshops to inspire and motivate children.
- Visitors including: fire service, road safety etc
- Celebrate national weeks such as mental health awareness, online safety, anti-bullying week.
- Pupil Voice groups to allow children to shape the future of the school.

Adaptations

- Adapted lesson structure (e.g. more paired discussion/mini plenaries)
- Individual support by teaching staff.
- Specific seating to support sensory/learning need.
- Word banks/visual supports.
- Adapted resources.
- High expectations of all learners, regardless of ability or need.
- Adjusting pace.

British Values

Tolerance and Mutual Respect

Lessons involve thought-provoking and sensitive subjects. As children get older, they build on previous knowledge and skills to develop their ability to listen to others respectfully, debate other people's views and consider ways that we can be accepting of those who may be different to ourselves.

Rule of Law

Jigsaw lessons begin with the Jigsaw Learning Charter. Establishing a safe, comfortable environment for all children (and adults) to learn in. Children are taught the value, importance and reasoning behind why rules exist. There are lots of opportunities to explore making positive choices as well as how these balances with consequences.

Democracy

Children have lots of opportunities for their voices to be heard through whole class, group or paired discussions. Lessons include 'Pause for Thought' moments, whereby children can reflect in the moment; considering their thoughts and feelings. Opportunities are given to all of the children to share their thinking, thoughts and ideas with others if they feel comfortable doing so.

Individual Liberty

Children are provided with opportunities to make informed choices and feel comfortable expressing their views. The ethos of a Jigsaw lesson aims to always make every child feel welcomed, valued and comfortable and therefore promotes a positive learning environment.