



WESTCOUNTRY
SCHOOLS TRUST

Getting to know Year 6

Rays and Barracudas
2025/2026





Welcome



A Message from Mrs Chivers...

In starting school this September, our number one priority is ensuring that the children build strong connections with their new teaching team, so that they feel **safe** and **happy** in their new **learning** environments.

Our aim for all children is to grow their potential to enable them to achieve high personal performance through knowledge-rich curriculum experiences throughout the coming year. The curriculum is supported by our strong ethos of wellbeing and care; our school values; promotion of mental wealth and having high expectations for all our children to succeed.

Please do email leaders@oreston.com should you wish to get in touch.

We look forward to working positively in partnership to achieve the very best for your child.



Meet the Year 6 Team



Mrs Shah-Rao
Ray Class
Teacher



Mr De Salis
Barracuda Class
Teacher



Miss Boston
TA
Extraordinaire



Meet the Leadership Team



Mrs Chivers
Headteacher



Mrs Greenway
Deputy
Headteacher
UKS2



Mr Armley-Jones
Assistant
Headteacher
SENDCo
LKS2



Mrs King
KS1 Leader



Mr Mantell
EYFS Leader



Meet the Wellbeing Team



Mr Armley-
Jones
SENDCo



Mrs Parker
Pastoral/Family
support lead



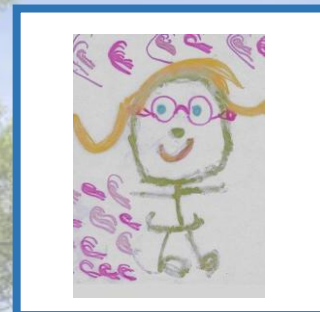
Mr De Salis
Mental Health
Lead



Miss Boston
ELSA



Miss May
ELSA



Mrs Ridolfo
ELSA



Miss Thomson
ELSA

We recognise the importance of promoting **positive wellbeing** for all and have a dedicated team to support this in school. Please feel free to make contact if you feel there is any support you require.



English

Book Writes
(Texts that Teach)

Maths

Power Maths
TT Rockstars
Numbots

Our Curriculum

We use the National Curriculum.
The following resources support the
curriculum planning and learning:



Computing

Teach computing

Reading

Read Write Inc
Accelerated Reader
Re-Think Reading

Grammar and Spelling

Spelling Shed
And Grammasaurus

History/Geography/RE Opening Worlds

PE

Arena PE

PSHE

Jigsaw

Music

Kapow

French

Rachel Hawkes

Handwriting

Letter Join



Our Learning next term



Each term, you will receive a parent overview of the curriculum. This helps support the learning partnership.

English – Cracking Contraptions (explanation texts), My Secret War Diary (diary writing), Where My Wellies Take Me (recount) and Varjak Paw (narrative writing)

Maths - Place value, Four Operations (written methods for + - x and ÷), Fractions and Measure / ARITHMETIC

Science – Light and Electricity

History – The Round City: Baghdad and Anglo-Saxon Britain

RE – Islam 2 and 3 – Stories of the Prophets and Living Muslim Traditions

Geography – Why is California so thirsty? And Oceans

Jigsaw – Being Me in My World and Celebrating Difference

Art – Henry Moore WW2 Charcoal and Wire Sculptures

French – Describing Me and Others

PE - Tennis, Tag Rugby, Basketball and Dance

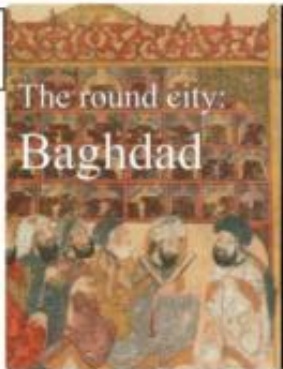
DT – Fairtrade Cookies

Year 5/6 Humanities Curriculum 25/26

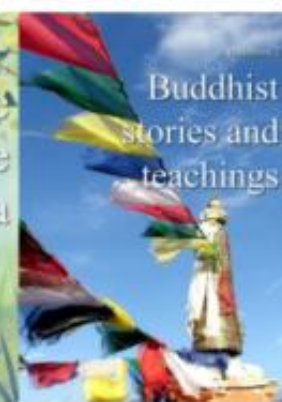
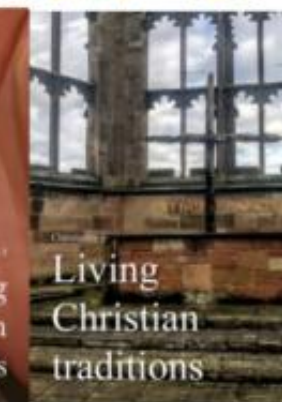
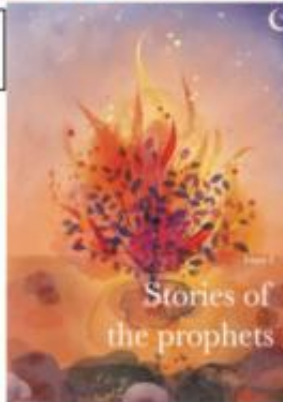
Geography



History



Religion





This document shows you what your children will be aiming to achieve by the end of Year 6 in reading, writing and mathematics.

These are available on our school website.

Year 6 Standards

Mathematics

- Read, write, compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use negative numbers in context and calculate intervals across zero.
- Use knowledge of the order of operations to carry out calculations involving four operations.
- Multiply 4-digits by 2-digits.
- Divide 4-digits by 2-digits.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentages of whole numbers.
- Recall equivalences between fractions, decimals and percentages.
- Use formal methods to solve multi-step problems.
- Calculate mentally using efficient strategies.



Oreston Community Academy



End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet consistently in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.

Reading

- Refer to text to support opinions and predictions, etc.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.
- Be able to summarise the main ideas in a text.



Writing

- Spell most of the statutory 5/6 words correctly.
- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to add detail to a sentence. (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of the text type.
- Use a **semi-colon, colon** or **dash** to mark the boundary between independent clauses.
- Use a **colon** to introduce a list and **semi colon** within a list.
- Use correct punctuation for **bullet points**.
- Use **hyphens** correctly.
- Use a range of vocabulary.
- Use a full range of punctuation matched to the text requirements for example commas, apostrophes, inverted commas
- Use dialogue in a story.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal changes in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.





Accelerated Reader



- Star Assessment works out what level your child should be reading at, this range is called the Zone of Proximal Development (ZPD).
 - Choose a book at their own level.
- Take a short online quiz to measure their understanding.
 - Monitor children's reading practice.

Home Connect

You can have access to the Home Connect portal to receive updates on your child's successes when they take a quiz. Log in details to follow in September.





Reading Rewards

Your child's reading (at home) will be recorded in the Home Learning Planner.

- Expectation is a minimum of 3 home reads.
- Checked by staff weekly and number of reads counted (1 read=1 point).

Read 3 times a week

85% > in a AR quiz

Target achieved on AR

Bronze 75

Silver 150

Gold 225





Learning planners

Oreston Community Academy



Learning Partnership Planner

Name	
Class	
Year	



Home Learning and Reading
Week Beginning: 4th September 2023

The book I am reading this week is...

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Additional Reading Comments



All children will receive a **Learning Planners**.

The intention is to promote the high value we put on home/school links and continuing school learning at home.

Home learning must be recorded in them each week and planners then shared with the class teacher.

These are to be valued and looked after by children. Replacements will need to be purchased should your child lose or damage them.



Home Learning

Date Set: 11.10.24 Date in: 17.10.24 (or before)		Year group: 6
Maths Tasks		English Tasks
<p>Your maths home learning for this week is recapping the division written method.</p> <p>98 ÷ 7 becomes</p> $\begin{array}{r} 14 \\ 7 \overline{) 98} \\ \underline{7} \\ 28 \\ \underline{28} \\ 0 \end{array}$ <p>Answer: 14</p> <p>1. $3 \overline{) 81}$ 2. $4 \overline{) 72}$ 3. $6 \overline{) 174}$</p> <p>4. $4 \overline{) 272}$ 5. $8 \overline{) 344}$ 6. $7 \overline{) 434}$</p>		<p>Your spellings for this week are:</p> <p>nutritious notorious ambitious curious infectious devious repetitious amphibious obvious fictitious</p> <p>You may wish to use techniques such as: dotted letters, forwards/backwards writing, colour blocking etc.</p> <p>You will be tested on these spellings or</p>
Reading Tasks		
Please read your AR book at least 3 times and record each of your reads in your reading log. Try per week.		

Home Learning

1	5856 + 794 + 414 =	○	19	334 × 99 =	○
2	1 × 381 =	○	20	32.22 × 1000 =	○
3	30 + = 1015	○	21	$\frac{7}{2} + 2\frac{2}{3} =$	○
4	5200 ÷ 2 =	○	22	$\frac{2}{10}$ of 80 =	○
5	+ 40 = 176	○	23	14 - 9.404 =	○
6	8.64 + 2.8 =	○	24	$\frac{1}{2} \div 4 =$	○
7	540 ÷ 9 =	○	25	$\frac{1}{2} + \frac{1}{4} =$	○
8	1203 ÷ 3 =	○	26	41 - 9.156 =	○
9	8160 - 1685 =	○	27	25% of 2600 =	○
10	5353 × 10 =	○	28	4% of 8000 =	○
11	720 ÷ 8 =	○	29	12 × 0.9 =	○
12	8 × 11 × 10 =	○	30	20% of 113 =	○
13	1080 ÷ 12 =	○	31	$\frac{2}{3} \times \frac{2}{3} =$	○
14	80000 - 800 =	○	32	$4\frac{1}{2} - \frac{3}{4} =$	○
15	= 525 × 9	○	33	2592 ÷ 96 =	○
16	7.51 ÷ 10 =	○	34	12 - 9 $\frac{1}{2}$ =	○
17	266 ÷ 14 =	○	35	32 + 40 ÷ 8 =	○
18	$\frac{1}{2} + \frac{1}{12} =$	○	36	$\frac{7}{10} \times 900 =$	○

Learn these words:

Soft C Rule!

1: Copy out each word x 3 using look-cover-write-check.

audience	exciting	nuisance
centre	necessary	recipe
century	notice	celebration
receive	sentence	medicine

These words have already appeared in the SATs Test recently:

special
social
science
scenario
optician
council
excellent
deceive
inconceivable
substance
violence
reception
ceiling
muscle
scenic
receipt

2: Now underline the "soft C" to help you remember the spelling
Use a second colour to underline any parts that are hard to spell
3: Put 5 words into a sentence, spelling them correctly.

The Role of Women During the Second World War

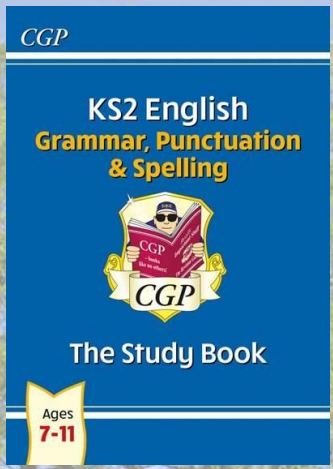
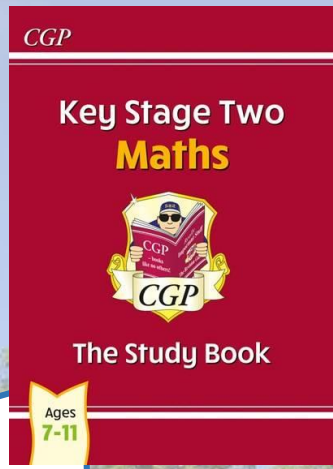
- 19 Life for most women before the war was quite different than today. Typically, most women stayed at home and did not go to work.
- 34 When the war started in September 1939, the role of women changed rapidly.
- 49 With men called up for active service, there was a need for women to undertake the jobs that the men had previously done, giving them the opportunity to become patriotic heroines. During the war, women were employed in a range of positions including: munition factory workers (making weapons); working in the armed forces (army, navy and air force); working as Land Girls; driving buses or trains; working as nurses or ambulance drivers; building ships; becoming searchlight operators and becoming air raid wardens.
- 124 In 1943, almost 90% of single women and 80% of married women were in employment.



Quick Questions

- Find and copy two words related to 'working'.
- What percentage of married women were working by 1943?
- How did life change for women during the Second World War? Give two examples.
- Why does the author use the phrase 'patriotic heroines'?

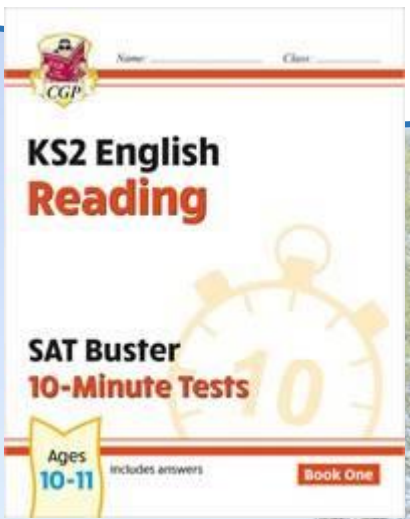
Please use the weekly planner pages to record home learning completed.



1	$5856 + 794 + 414 = \square$	○	19	$334 \times 99 = \square$	○
2	$1 \times 381 = \square$	○	20	$32.22 \times 1000 = \square$	○
3	$30 + \square = 1015$	○	21	$\frac{4}{7} + 2\frac{3}{7} = \square$	○
4	$5200 \div 2 = \square$	○	22	$\frac{3}{10}$ of $80 = \square$	○
5	$\square + 40 = 176$	○	23	$14 - 9.404 = \square$	○
6	$8.64 + 2.8 = \square$	○	24	$\frac{1}{2} \div 4 = \square$	○
7	$540 \div 9 = \square$	○	25	$\frac{1}{3} + \frac{1}{4} = \square$	○
8	$1203 \div 3 = \square$	○	26	$41 - 9.156 = \square$	○
9	$8160 - 1685 = \square$	○	27	25% of $2600 = \square$	○
10	$5353 \times 10 = \square$	○	28	4% of $8000 = \square$	○
11	$720 \div 8 = \square$	○	29	$12 \times 0.9 = \square$	○
12	$8 \times 11 \times 10 = \square$	○	30	20% of $113 = \square$	○
13	$1080 \div 12 = \square$	○	31	$\frac{2}{3} \times \frac{2}{3} = \square$	○
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15	$\square = 525 \times 9$	○	33	$2592 \div 96 = \square$	○
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Home Learning



Learn these words:

Soft C Rule!

1: Copy out each word x 3 using look-cover-write-check.

- | | | |
|----------|-----------|-------------|
| audience | exciting | nuisance |
| centre | necessary | recipe |
| century | notice | celebration |
| receive | sentence | medicine |

2: Now underline the "soft C" to help you remember the spelling. Use a second colour to underline any parts that are hard to spell.
3: Put 5 words into a sentence, spelling them correctly.

These words have already appeared in the SATs Test recently:
special
social
science
scenario
optician
council
excellent
deceive
inconceivable
substance
violence
reception
ceiling
muscle
scenic
receipt

Please use the weekly planner pages to record home learning completed.



Daily Routines



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- 8:40 - 8:50 soft opening/ registration
- 8:50- 11:00 morning sessions
- 11.00-11:15 break
- 11:15 – 12:15 morning sessions
- 12:15-1:15 lunch
- 1:15-3:20 afternoon sessions



School uniform/ PE kit

All children are expected to wear school uniform. It consists of the following items:



- Oreston logo navy blue sweatshirt or cardigan (no zips or hoods)
- Oreston navy blue fleece (optional)
- Oreston (or plain) white polo shirt / collared shirt / blouse
- Grey or navy skirt, pinafore dress, tailored trousers or shorts
- Blue and white gingham dress for summer (no jumpsuits)
- Navy / white / grey socks or navy / grey tights
- Suitable black school shoes (no trainers or boots)
- Note: Children in Foundation, Year 1 and 2 must have a school book-bag. All items of **clothing must be clearly marked with your child's name.**
- Only watches and stud earrings allowed

PE Kit

Indoor:

- Black shorts or skorts
- White t-shirt

Outdoor:

As above with plimsolls and trainers (trainers preferred)
Black or blue leggings / tracksuit bottoms can be worn
Oreston hoodie or school jumper / cardigan can be worn

Children can come to school wearing their PE kit on their PE days.



What to bring each day

- A **small** bag or book bag
- School learning planner
- A named water bottle
- Packed lunch (if not having a school meal). Please remember to **not** include peanut or nut products
- Fruit snack
- If your child has **medication**, please ensure the correct forms have been completed. These forms can be downloaded from the school website.



Parent partnership

We are very keen to promote positive parent/school partnership.

Class Dojo enables us to share key messages and learning.

We have emails through which you can contact the year group team...
yearsix@oreston.com



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Throughout the year, we will have opportunities to discuss your child and their learning.

AUT- Parents Meetings SPR- Mid year Learning Reviews SUM- Annual reports

There will also be opportunities throughout the year for your children to share their learning with you.

Contacting us



Our admin email is monitored between 7.45am and 4.15pm.

All other emails are monitored between 8am and 6pm. All emails will be responded to within three working days.

If you have a serious concern, please email leaders with the title URGENT CONCERN and we will aim to respond as soon as we can.



Contacting us

If you want to share a query or concern, please email yearsix@oreston.com in the first instance.

If your concern is not resolved, please then email the team leader on leaders@oreston.com

Our team leader is Mrs Greenway



Key Dates

KS2 SATS Week – 11th May – 14th May 2026

Y6 Residential Week – 15th – 19th June 2026

(We will have a meeting regarding these in September to discuss all queries and further questions)

Further Year 6 Opportunities

Play Leader Training

First Aid Training

Bikeability

NAVY Workshop

Sporting Competitions

Road Safety Workshop

School Trips

Snackaway

Pupil Voice

Librarians

Assembly Roles

Nursery Support

End of Year Play

Digital Leaders





School website

Our school website is an excellent place to find out key information about the school. We hope you find it helpful.

[Home | Oreston Community Academy \(orestonacademy.com\)](https://www.orestonacademy.com)



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Any questions?

If you have any further questions please
contact the teaching team in the first
instance.

yearsix@oreston.com

Thank you 😊