



Oreston Community Academy PE Action Plan 2020-2021



The information below is reflective of how Oreston Community Academy will spend their Primary PE and Sport Premium awarded in the academic year 2020-2021

At Oreston Community Academy, we recognise the valuable contribution PE makes to our pupils' health and well-being. The Government have allocated a set amount of money to each school and have specified that "Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport [we] offer". We have used the key indicators set by the Government to inform our decisions on how to spend the funding and to help us to assess the impact on pupils' PE and sport participation and attainment:

- 1) We will ensure that the additional funding is used to engage all pupils in regular physical activity.
- 2) We will ensure that the funding is used to raise the profile of PE and sport across the school.
- 3) The funding will be used to increase the skills, knowledge and confidence of all staff teaching PE.
- 4) All pupils will get to experience a broader range of sports and activities throughout the year.
- 5) We will improve the participation levels in competitive sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding

Summary of 2019-2020

Due to Covid-19 and school closure this year's school sport has been very different to previous years with several major events not being able to take place. Sports day, schools challenge, health week, residential, OAA days, top up swimming and other major competitions did not happen for the children at Oreston. Nonetheless, there have still been positives to our school sport and PE provision this year.

Our subscription to Plymouth Schools Sports Partnership has allowed for our Year 6 and some of our Year 5 children to be trained as Play leaders. This has been hugely successful this year, with our Year 6 children wanting to pick up extra 'shifts' as play leaders. There is always a range of active activities for the children to join in with every lunchtime. Even during wet lunchtimes, some of our play leaders will go into younger classrooms and try to get the children as

active as they can in the classroom. The use of MUGA at lunchtimes and playtimes is heavily contributing towards our aim of active lunchtimes and playtimes.

This subscription has also allowed for 5 of our Year 6 children to be trained as Bronze Ambassadors, a role which they have taken very seriously. It was a shame that they couldn't see their role out for the whole of the year.

In terms 1, 2 and 3 we provided the children with, on average, 13 different extra- curricular sports clubs to attend over each term. Some of these are KS1 clubs and some are KS2. All sports clubs have a good uptake and some are even oversubscribed. Next year we will continue to deliver 'alternative sports' for the children to try along with our 'traditional sports' both in extra- curricular clubs and in curriculum lessons.

Over the year, all staff have worked with a range of PE specialists to experience high quality CPD in a range of PE curriculum areas. This has improved staff knowledge in a range of sports, including less traditional sports that we are introducing to our curriculum. This also gives staff the opportunity to assess children in PE.

In January we began our journey using REAL PE. All teachers received two full CPD sessions and we began following the scheme of work. This was short lived due to school closure and is something that will need to be a development point for next year.

The remainder of the PE grant has been used to employ a PE specialist who has been delivering and supporting alongside class teachers. The impact of having this member of staff allows for them to attend extra-curricular events throughout the year which means teachers and TA's are able to stay in the classroom. It also enables staff to assess the children more effectively during the lesson and allows for teachers to identify next steps for the children. Additionally, working alongside class teachers is providing teachers with CPD in areas of the PE curriculum and also CPD for himself in terms of behaviour management. Our PE specialist leads extra-curricular clubs which means our club offer is broader and he attends Year 6 residential to enhance OAA opportunities for the children. He works with all children from nursery to Year 6 and is key in engaging and inspiring children to be involved in PE and physical activity.

DUE TO COVID -19 THE NATIONAL CURRICULUM REQUIREMENT HAS NOT BEEN ACHIEVABLE. WE ARE AWARE THAT CHILDREN IN Y6 AND Y5 THAT HAVE NOT MET THIS REQUIREMENT WILL NEED TO IN 2020/2021.

Action points to consider from last academic year (2019 - 2020):

- 1) Provide Top – up swimming sessions for children who have not yet achieved the expected standard. Although we have done this this year, the sessions need to start earlier in the year to allow for more sessions and we need to target children in Year 5 as well as 6.
- 2) Develop and embed the REAL PE curriculum across the school.
- 3) Use parent surveys and other measurable factors to identify children who are not attending clubs outside of school and provide provision for these children in school throughout the year. In addition to this, monitor participation lists and ensure that all children (in key stage 2) represent the school in a sporting event in the year.
- 4) Review and change PE Curriculum (Purchase full package of Real PE)

Approximate Planned (£)	Links to Key Indicator number (s)	Provision/Activity	Success Criteria/ Impact	Sustainability
Amount of funding received for year 2020 -2021 = £20,120				
£3700	1/2/3/4	<p>Annual subscription to Plymouth School Sport Partnership which provides the following:</p> <ul style="list-style-type: none"> • Intra school competition (level 2) • Weekly specialist PE teaching for whole academic year • CPD training • Access to coaches to enhance extracurricular sports clubs • Access to resources • Play leader training • MTA training • Ambassador training 	<p>Children have much more access to inter-school competition and it will allow for more children across the school to participate in these competitions.</p> <p>Staff will be more skilled and confidence from the CPD delivered by the partnership. Children will have a chance to experience a wider range of sports through extracurricular clubs.</p> <p>Play leaders and MTA's will have the skills and confidence to engage the younger children at playtimes and lunchtimes. Bronze ambassadors will develop their skills as leaders and lead</p>	<p>Through having access to specialist teaching, our staff will have the necessary skills and confidence to deliver the same lessons after observing and working closely with the specialist teachers. Specialist teachers have also devised blocks of lesson plans for new units of work which we now have and can use to deliver high quality lessons.</p> <p>CPD that is undertaken with the Sports Partnership allows staff to use these skills and knowledge in their teaching.</p>

		<ul style="list-style-type: none"> • OAA activities • SENd competitions • Bikeability training for Year 6 • Balanceability training for Foundation • Indoor Rowing 	<p>across a wide range of activities throughout the school. Specialist teachers and coaches will up skill school staff to sustain high quality PE in future.</p> <p><u>Review July 2021:</u> All staff received CPD through the PSSP specialist. Competitive events did not happen due to Covid restrictions. Balanceability and bikeability happened for foundation and year 6. Our sports ambassadors/play leaders could not lead sessions due to bubbles being in place.</p>	<p>PE Leader can re-cap these CPD sessions with the staff as and when necessary. Attending regular competitions encourages children to join external extracurricular clubs and also gives staff support in running their own competition.</p>
£495	1/2/4	<p>This will extend our subscription to the Real PE package for a further year and increase it to the full package.</p>	<p>All children can continue their Real PE education in lessons by staff accessing the online lesson support. During lockdown, staff will provide PE lessons using 'Real PE at home'. Further use of the other PE programs Real Gym, Real Play and Real Foundations will be explored and training provided at the right time to staff to further enrich PE education. Training cascaded from/delivered by Create Developments to staff to support using Real PE.</p> <p><u>Review July 2021:</u> Real PE is becoming embedded now and lessons are building on previous knowledge. Staff are confident in its delivery. Families benefited from the Real PE at home area to encourage fitness during lockdown.</p>	<p>The full package allows for Real gym, Real play, Real foundations and 'Real PE at home' Staff can be trained in these programs to enrich all PE teaching once we get back to teaching both indoor and outdoor. MTAs can get use out of it too. There is a good program of further support and training from Create Developments that will be cascaded down to staff to use in lessons.</p>

£1000	1/2/4	<p>Organisation and delivery of health week 2017. One week of physical activities to engage, inspire and motivate children to participate in regular physical activity.</p> <p>Offering the children to experience a broader and wider range of different sports.</p> <p>Use of external coaches to do this.</p>	<p>All children will experience new sports and will learn about the benefits of physical activity in more detail. Some children will take up a new sport once they have been introduced to it during health week.</p> <p>Children will develop confidence, skills and knowledge in sports that they have not experienced before.</p> <p>Teachers to teach children about healthy active lifestyles and encourage children to be life-long participants of exercise.</p> <p><u>Review July 2021:</u> Sports week was a success with each year group having a day of sport and having an external PE specialist lead a session. The whole school competed against each other within their bubbles in a sports day and the winners announced in assembly.</p>	<p>Staff will observe these coached sessions and will write down ideas to use in their own lessons. PE leader will purchase some of the necessary equipment so that these same sessions of alternative sports can be delivered by teachers more frequently.</p>
£550	1/4	OAA day at Mount Edgecombe	<p>Year 6 children will have the opportunity to develop their team building skills. They will develop skills such as cooperation, determination, sportsmanship, team work, communication and many more.</p> <p><u>Review July 2021:</u> This did not happen due to Covid.</p>	
£1250	1/2/4	Replacing/repairing sports equipment	<p>Children need access to high quality equipment to progress their skills. Buying new equipment allows for children to experience a variety of</p>	<p>Having high quality equipment is something that we deem very important. We are ensuring that we regularly check and replace equipment</p>

			<p>sports in curriculum time and also at extra-curricular clubs.</p> <p>This will include the purchase of pedometers and other resources that we will be using to develop our active classrooms approach.</p> <p><u>Review July 2021:</u> New equipment purchased to replenish PE equipment and to improve the Foundation outside area to encourage greater activity levels.</p>	<p>if necessary and buy quality equipment that we know it is going to last. Equipment will aid the delivery of most active class.</p>
£5000	1/2/3/4	Specialist PE teaching from external agencies and provision for extra-curricular clubs.	<p>Children will experience a range of new sports. Coach works with all staff across the year for 2 terms each, improving staff skills and confidence to teach different areas of the PE curriculum. Children have a positive relationship with this coach and are motivated to participate which raises the profile of PE in school. This also includes a multi-sport extra-curricular club which encourages children to participate in a variety of new sports and enhances our provision. These coaches will work with our nursery children all the way through to year 6, raising the profile of PE from a young age.</p> <p><u>Review July 2021:</u> All staff received CPD through Premier Education specialists. All children received high quality teaching and a range of new sports offered to them.</p>	<p>Staff will work with coach for 2 terms throughout the year. This will improve skills, knowledge and confidence and will also allow for teachers to assess children more effectively in PE lessons.</p>

£473	1/2/4	Plymouth Raiders Basketball Club coaching	<p>Use of specialist coach will provide CPD to staff.</p> <p>Opportunities for Raiders players to talk to children in the Hoops 4 Health program to be incorporated into health week (subject to dates available).</p> <p><u>Review July 2021:</u> Staff had a term with the specialist to have CPD in basketball. Hoops 4 Health program did not run due to Covid but they did run sessions within our health week for year groups.</p>	<p>Staff to gain CPD to improve their teaching.</p> <p>Children will be educated and inspired by real life experienced and successful athletes.</p>
£500	1/2/3/4	Supply cost	<p>Use of supply will release PE leader from class to complete necessary action plan, observations and meet with external specialists. Through observing PE lessons, the PE leader will be able to advise and support colleagues with their PE delivery.</p> <p>They will use time to meet with the bronze ambassadors and sports council to ensure that the profile of PE is raised within the school and will support PE specialist in school to organise and attend level 2 and 3 competitions.</p> <p><u>Review July 2021:</u> Time was used to facilitate the role of PE lead to complete the plan, meet with specialists and support colleagues in the teaching and planning of PE.</p>	<p>PE leader will work with sports council to raise profile of PE at school and encourage the sports council to continue this through the work that they do at playtimes and lunchtimes.</p> <p>Action plan will be used by PE leader to further develop PE and Sport at the school.</p>
£1000	1/4	Minibus drive time to attend events and minibus up-keep	<p>Minibus allows for children to access competitive events</p> <p><u>Review July 2021:</u> This did not happen due to Covid.</p>	

£3600	1/4	Swimming lessons	This will be used to provide 3 weeks of lessons with transport provided for Year 4. Review July 2021: This did not happen due to Covid.	Children identified that did not achieve 25m and included in the top up program for future sessions.
£300	1	Swimming Top Up	This will be used to help the children who did not reach expected standard during their intense swimming programme to reach the expected standard. Review July 2021: This did not happen due to Covid.	
£1655	1/2/3/4	Specialist PE Support	Our PE specialist will support the delivery of our PE curriculum. He enables us to attend more competitions, enhances our extra-curricular provision, facilitates physical activity during every lunch, supports the running of school council group, provides staff with CPD in specialist subject of gymnastics and allows for ratios in PE lessons to be much lower. Review July 2021: Our PE specialist moved on to another role within WESt so this provision ended in the autumn term.	He is working alongside several of our PE specialists observing them and learning from them. This should enable him to deliver the same sessions in the future with the same planning. Deliver CPD to school staff to u- skill them also.