



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021



Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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**Details with regard to funding**  
Please complete the table below.



The information below is reflective of how Oreston Community Academy will spend their Primary PE and Sport Premium awarded in the academic year 2021 -2022

At Oreston Community Academy, we recognise the valuable contribution PE makes to our pupils' health and well-being. The Government have allocated a set amount of money to each school and have specified that "Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport [we] offer". We have used the key indicators set by the Government to inform our decisions on how to spend the funding and to help us to assess the impact on pupils' PE and sport participation and attainment:

- 1) We will ensure that the additional funding is used to engage all pupils in regular physical activity.
- 2) We will ensure that the funding is used to raise the profile of PE and sport across the school.
- 3) The funding will be used to increase the skills, knowledge and confidence of all staff teaching PE.
- 4) All pupils will get to experience a broader range of sports and activities throughout the year.
- 5) We will improve the participation levels in competitive sport.

Total amount carried over from 2019/20	£2955.58
Total amount allocated for 2020/21	£19350
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9407.50
Total amount allocated for 2021/22	£19,570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,977.50

## Swimming Data

Please report on your Swimming Data below.



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	93%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Year 3 had additional swimming for one week this year.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Continued delivery of PE during pandemic.</li> <li>PE related remote learning activities</li> <li>Access to REAL PE resources for parents</li> <li>Health week 2021 with each year group having a day of sport where children competed against other year groups virtually by winning points in sports day activities.</li> <li>Balanceability for all Foundation stage children.</li> <li>Bikeability for all Year 6 children.</li> <li>The use of MUGA and playground changed focus due to Covid-19 and individual year group play equipment boxes were used at lunchtimes. This along with playtimes helps us to achieve our aim of active lunchtimes and playtimes.</li> <li>All staff worked with a range of PE specialists to experience high quality CPD in a variety of PE curriculum areas. This has improved staff knowledge in a range of sports, including less traditional sports that we are introducing to our curriculum. This also gives staff the opportunity to assess children in PE.</li> </ul>	<ul style="list-style-type: none"> <li>Develop gymnastics subject knowledge and teaching using Real Gym/PSSP.</li> <li>Continue to embed Real PE across the school.</li> <li>Ensure that the gymnastics curriculum builds on skills and knowledge throughout the school and is resourced adequately.</li> <li>Participation numbers to be monitored during the year 2021/2022. Use parent surveys and other measurable factors to identify children who are not attending clubs outside of school and provide provision for these children in school throughout the year.</li> <li>Develop subject leadership.</li> <li>Monitor PE provision across the school.</li> <li>Assessment in PE informs future learning opportunities.</li> <li>Train Year 5/6 sports leaders early Autumn.</li> <li>Plan SEN sporting events both intra, inter and trust wise.</li> </ul>



<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £28,977.50		<b>Date Updated:</b> 25.7.22		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Access to high quality PE through developing staff confidence in delivery.</p> <ul style="list-style-type: none"> <li>All pupils receive daily exercise and at least two hours of high quality PE a week.</li> <li>Improve activity levels and develop fundamental movement skills through the delivery of quality PE lessons.</li> </ul>		<p>Employ the PSSP to work alongside teachers as bespoke CPD.</p>		£4000	<ul style="list-style-type: none"> <li>Access to inter-school competition and participation for all children/abilities</li> <li>CPD for more skilled staff delivered by the partnership.</li> <li>Access to wider range of sports through extracurricular clubs.</li> <li>Play leaders/MTAs create active playtimes and lunchtimes for children.</li> <li>Bronze ambassadors lead activities throughout the school.</li> <li>Specialist teachers/coaches train staff to sustain high quality PE for the future.</li> </ul>	<ul style="list-style-type: none"> <li>Staff can access planning now via Sharepoint for every block of PE teaching. Clear progression for all year groups.</li> <li>CPD with the Sports Partnership has allowed staff to use these skills and knowledge in their teaching.</li> <li>Competitive events have allowed children to use their talents and foster a love of sport. Many children have attended external extracurricular clubs.</li> <li>Next step: Look to involving everyone in a club next year.</li> </ul>
<p>Access to high quality PE through developing staff confidence in delivery.</p> <ul style="list-style-type: none"> <li>All pupils receive daily exercise and at least two hours of high quality PE a week.</li> <li>Improve activity levels and develop fundamental movement skills through the delivery of quality PE lessons.</li> </ul>		<ul style="list-style-type: none"> <li>Subscription to the Real PE full package for a further year.</li> <li>staff access the online lesson support from Jasmine Online platform.</li> </ul>		£495	<ul style="list-style-type: none"> <li>Real PE will ensure that all staff deliver a curriculum where skills are built on and children's knowledge and ability grows. This will allow our children to be creative and develop themselves as performers.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice completed with sports ambassadors showed children were happy with the PE curriculum provided in school. The parent forum showed that all were happy with the clubs that Oreston offer too.</li> <li>Next Step: Monitoring of PE to support teaching and learning. (This did not happen in 2021-22).</li> </ul>

<p>Access to high quality PE through developing staff confidence in delivery.</p> <ul style="list-style-type: none"> <li>All pupils receive daily exercise and at least two hours of high quality PE a week.</li> <li>Improve activity levels and develop fundamental movement skills through the delivery of quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Specific time allocated to PE lead to review, update, plan and implement PE across the curriculum to ensure relevance, progression and challenge, including</li> </ul>	<p>£1300</p>	<ul style="list-style-type: none"> <li>Book release time for PE lead in order to complete PE admin/ book events/ complete risk assessments/ trip admin/write development plans/ collate all evidence needed for the School Games Mark. Book release time for wider school staff to attend events.</li> <li>Keep up-to-date with new initiatives by attending the PE conference in November.</li> </ul>	<ul style="list-style-type: none"> <li>Events chosen to offer all different groups a chance to compete and participate. This has helped to collect evidence for the School Games Mark to show that there are increased numbers engaging in extracurricular clubs/ increased numbers involved in leadership/ increased number of competitive events.</li> </ul>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
20%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Access to whole school high quality gymnastics by developing staff confidence and expertise.</li> </ul>	<ul style="list-style-type: none"> <li>CPD for gymnastics including Real Gym from Creative Development</li> </ul>	<p>£845</p>	<ul style="list-style-type: none"> <li>All staff gymnastics skills refreshed and updated.</li> <li>All staff feeling confident to plan and deliver gym sessions to children.</li> <li>Gymnastic curriculum is planned and builds on previous skills and knowledge throughout the school.</li> </ul>	<ul style="list-style-type: none"> <li>Real Gym training was a huge success and some equipment bought to facilitate this. The gymnastics curriculum will ensure that all staff deliver a curriculum where skills are built on and children's knowledge and ability grows. This will allow our children to be creative and develop themselves as performers.</li> <li>Next step – to purchase further large equipment for lessons.</li> </ul>

<ul style="list-style-type: none"> <li>Access to whole school high quality gymnastics by developing staff confidence and expertise.</li> </ul>	<ul style="list-style-type: none"> <li>Premier Sport - specialist PE teaching from external agency to work alongside staff for CPD and provision for an extra-curricular club.</li> </ul>	£5000	<ul style="list-style-type: none"> <li>Coach works with all staff across the year for 2 terms each as CPD and delivering high-quality PE for children.</li> <li>Children have a positive relationship with this coach and are motivated to participate which raises the profile of PE in school.</li> <li>Extra -curricular club which encourages children to participate and enhances our provision.</li> </ul>	<ul style="list-style-type: none"> <li>All staff have worked with coach for 2 terms this year. Skills, knowledge and confidence have been improved and teachers have been able to assess children in PE lessons.</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Access to high quality PE through developing staff confidence in delivery.</li> </ul>	<ul style="list-style-type: none"> <li>Plymouth Argyle PE specialist to work alongside staff for CPD and provision for an extra-curricular club.</li> </ul>	£3170	<ul style="list-style-type: none"> <li>Coach works with staff across the year for 1 term each as CPD and delivering high-quality PE for children.</li> <li>Extra -curricular club which encourages children to participate and enhances our provision.</li> </ul>	<ul style="list-style-type: none"> <li>All staff have worked with coach for 1 term this year. Skills, knowledge and confidence have been improved and teachers have been able to assess children in PE lessons.</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Access to high quality top up swimming lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Swimming lessons for Year 3 children to top up their skills.</li> </ul>	£1530	<ul style="list-style-type: none"> <li>1 week of lessons with transport provided for Year 3 at Plymouth Life Centre.</li> </ul>	<ul style="list-style-type: none"> <li>Lessons have allowed children to improve their swimming skills.</li> <li>Next step: lessons in Year 4 will show who needs top up in further years.</li> </ul>
<ul style="list-style-type: none"> <li>Access to high quality top up swimming lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Top up lessons for children who still need to be able to swim 25m in Years 5 and 6.</li> </ul>	£300	<ul style="list-style-type: none"> <li>Top up lessons with transport provided at Plymouth Life Centre.</li> </ul>	<ul style="list-style-type: none"> <li>93% of children can swim in Year 6</li> </ul>
<ul style="list-style-type: none"> <li>Quality resources are used; pupils continue to receive quality provision in curriculum PE and extra-curricular sport.</li> </ul>	Resources purchased, including: <ul style="list-style-type: none"> <li>New gymnastics equipment</li> <li>New PE equipment to replenish and enrich provision.</li> <li>Playleader bibs</li> </ul>	£7917.50	<ul style="list-style-type: none"> <li>All staff use this equipment to assist children's progress and skills in gym.</li> <li>MUGA can be sectioned to use with different groups/activities</li> <li>Access to high quality equipment to progress their skills.</li> <li>children can experience a variety of sports in curriculum time and also at extra-curricular clubs.</li> </ul>	<ul style="list-style-type: none"> <li>High quality equipment purchased.</li> <li>Next Step: Identify further equipment needs and replenish old and broken items.</li> </ul>
<ul style="list-style-type: none"> <li>Positively Impact behaviour and activity levels during break and lunch times by increasing access to equipment and games.</li> </ul>	<ul style="list-style-type: none"> <li>Investment in durable divider netting to zone out the MUGA for more safe and structured play.</li> </ul>	£2500	<ul style="list-style-type: none"> <li>Lunchtimes will have zones to allow for more varied activities offered to the children and led by MTAs and play leaders.</li> </ul>	<ul style="list-style-type: none"> <li>These were not purchased. This funding was used to provide Wild Tribe sessions for the summer term for two year groups of children from Arena to support mental health and activity for all.</li> </ul>

<ul style="list-style-type: none"> <li>Provide a broader range of sporting experiences for all children.</li> </ul>	<ul style="list-style-type: none"> <li>Organisation and delivery of health week 2022 for all year groups. Use external coaches to do this.</li> </ul>	£500	<ul style="list-style-type: none"> <li>All children experience new sports and participate.</li> <li>Some children may take up a new sport once they have been introduced to it during health week.</li> <li>Children develop confidence, skills and knowledge in sports that they have – not experienced before.</li> <li>Teachers to teach children about healthy active lifestyles and encourage children to be life-long participants of exercise.</li> </ul>	<ul style="list-style-type: none"> <li>Staff observed coached sessions can now use these ideas in their own lessons.</li> <li>Next Step: PE lead to purchase some of the necessary equipment so that these same sessions of alternative sports can be delivered by teachers more frequently. (ultimate Frisbee, tri-golf, curling)</li> </ul>
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<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>To increase the number of pupils engaged in competitive sporting events, including SEND pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Engaged fully in a range of PSSP, Plymouth Argyle and trust activities.</li> </ul>	PSSP partnership already budgeted above.  £600 OAA day	<ul style="list-style-type: none"> <li>OAA days. Pupils engaged in team building activities and demonstrate their problem solving skills.</li> <li>Year 6 receive Bikeability training in the Autumn term. Improved road awareness.</li> <li>Foundation stage receive balanceability in the summer term.</li> </ul>
			Sustainability and suggested next steps:  <ul style="list-style-type: none"> <li>Oreston has taken part in a large number of events this year.</li> <li>School Games mark has been submitted.</li> <li>Next step: Arena will be our sports provider next year so the year's events will have to be mapped out early.</li> <li>Next step: Foundation (26.6.23), Y1 (23.1.23) and Y6 (28.11.22) already booked onto bikeability and balanceability next year.</li> <li>Next step: Train new Year 5/6 play leaders with Arena in the autumn term.</li> </ul>

<ul style="list-style-type: none"> <li>To increase the number of pupils engaged in competitive sporting events, including SEND pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Plymouth schools cluster league annual membership (Plymouth Argyle – football)</li> </ul>	£120	<p>The membership would facilitate at least this provision each half term:</p> <ul style="list-style-type: none"> <li>1 x Football Qualification Tournament (Schools will be split into clusters where they will attend the same week each half term for example cluster 2, every second Monday of the half term)</li> <li>1 x Multi-Sport event (Those that qualify for the finals would also attend this week for football too)</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation by different groups of children and a wider variety of sports that children can take part in.</li> <li>Next step: to see if this is necessary as we will have access to Arena, PSSP level 1 events and Premier Sport events next year.</li> </ul>
<ul style="list-style-type: none"> <li>Making all events accessible, to increase the number of pupils engaged in competitive sporting events, including SEND pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Minibus drive time to attend events and minibus up-keep</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Minibus allows for children to access competitive events</li> </ul>	<ul style="list-style-type: none"> <li>The minibus has enabled our children to attend events without addition cost to the school or parents.</li> <li>Next step: Children will continue to have easy access to events.</li> </ul>

Signed off by	
Head Teacher:	Esther Best
Date:	27 7 22
Subject Leader:	Kirsty King
Date:	25.07.22
Governor:	
Date:	

