



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Working towards continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. 2. Health and well – being focus week took place. 3. Key members of staff within the school upskilled in the area of gymnastics. 4. Competition structure in place across WEST schools and has got off to a successful start 	<ol style="list-style-type: none"> 1. Spiral curriculum in place and children now revisiting same sport at a similar time in the school year, learning and developing skills and rules of sports 2. Whole school engaged in a variety of sports learning new sporting and active experiences. 3. PE lead now upskilled in gymnastics and is informing other staff on up to date practice. 4. Children competing with their peers across the trust and local area 	<ol style="list-style-type: none"> 1. This will build each year and the benefits will begin to show the academic year when children first revisit previously learnt skills. 2. Great feedback. Try add variety to sports next year. 3. PE to provide staff CPD during inset/meetings 4. Transport needs to be developed to maximise participation

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Improve play leader provision</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<p><i>£300.</i></p> <p><i>days training for junior sports leaders and equipment to develop games at lunchtimes</i></p>

<p><i>Subject leader to take part in '30/30' audit to find opportunities to increase physical activity during the school day.</i></p>	<p><i>Detailing and highlight where and when children are participating in active movement. Phase one of the plan implemented with an increase in the number of children engaged in the playground and in class using active brain breaks and change in classroom practice</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Better chance of meeting the Chief Medical Officer's guidelines recommending that all children and young people aged 5 to 18 engage in at least 60 minutes.</i></p>	<p><i>n/a</i></p>
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<p><i>Health and well-being week – to encourage the children to be sugar smart and increase physical activity through the delivery of a variety of workshops and a focus week.</i></p>	<p><i>Children understand the principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Giving children a broader range of sports available and educate health choices inside and outside the classroom</i></p>	<p><i>£500.</i></p>
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<p>CPD for teachers</p>	<p>Primary teachers.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.</i></p>	<p>£5760 <i>ARENA coach to lead sessions throughout the year following the ARENA sow. Staff to observe and learn new skills through observations and experience.</i></p>
<p>CPD and curriculum support through Premier Sport</p>	<p>Primary teachers.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>		<p>Booking a gymnastic specific CPD inset for staff the term before teachers implement the gymnastics curriculum</p>

<p><i>Purchase equipment to improve standards in PE</i></p>	<p><i>All teachers of PE</i></p>	<p><i>Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Children learn using high quality up to date equipment</i></p>	<p>£3000</p>
<p><i>Subject Leader in PE to investigate and implement new PE scheme of work as well as time for subject leadership and monitoring and reporting.</i></p>	<p><i>Subject Lead</i></p>	<p><i>Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Inclusive PE curriculum which up skills teachers and pupils. Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</i></p>	<p>£475</p>

<p><i>Premier sports x 1 clubs per week to include gymnastics.</i></p>	<p><i>Disadvantaged children</i></p>	<p><i>Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Increase 10% of disengaged pupils now involved in sporting activities on a regular basis</i></p>	<p><i>Part of ARENA package.</i></p>
<p><i>ARENA x 1 clubs per week.</i></p>		<p><i>Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Continue to broaden the range of alternative sports delivered.</i></p>	<p><i>£2000</i></p>
<p><i>Alternative Sports Day delivered by Arena during Health and Wellbeing week.</i></p>		<p><i>Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Continue to broaden the range of alternative sports delivered.</i></p>	<p><i>Part of ARENA package.</i></p>
<p><i>Premier provide alternative sports for health week.</i></p>				<p><i>£300</i></p>
<p><i>Running club to build towards the half marathon school challenge.</i></p>	<p><i>Children who show desire to increase running ability and participation</i></p>	<p><i>Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Club to engage children who prefer non games based sports. Increase in the number of girls attending an after school club.</i></p>	<p><i>n/a</i></p>

<p>ARENA membership</p>	<p>Subject lead, all teaching staff and children</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 : Increased participation in competitive sport.</p>	<p>This will include advice and guidance and 1-1 support, partnership updates, monthly challenges and access to CPD opportunities.</p> <p>Timetable of ARENA coordinated events.</p> <p>Access to comprehensive schemes of work across all age groups throughout the school.</p>	<p>£1500</p>
<p>Junior Ten tors</p>	<p>2 members of staff given CPD and qualifications</p> <p>Buying of equipment to support this</p>	<p>Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Give children opportunities to experience wider range of non-conventional sports.</p> <p>Transferable skills and a potential desire to continue Ten Tors challenges in KS3/4</p>	<p>£1000</p>

<p><i>Apply for Gold school games mark award</i></p>	<p><i>Previously, Oreston held consistent GOLD award. This was impacted by Lockdown and staff changing PE lead.</i></p>	<p><i>Key Indicator 5 : Increased participation in competitive sport.</i></p> <p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>Raise profile of sport across the wider school community</i></p>	<p><i>N/A</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports leaders	Older children empowered and given transferable skills. Teaching and leading younger students to learn skills and be more active	This really raised the profile of what it was to be a sports leader. The new Year 6s are all very keen to be part of the sports leader team and earn their cap
Achieving GOLD school games mark.	Wider school community recognizing that we are a GOLD marked school that delivers a high standard of sport	
Increased participation at Plymouth Schools Challenge	Children have opportunity to achieve award for showing dedication to a goal. Parents enjoy observing their children participate.	The hope is to increase the uptake again next year.
Starting a Junior Ten Tors program at Oreston	Staff have been upskilled. Children, who wouldn't normally be considered for sport, have shown a great interest.	The aim is to participate in the Junior Ten Tors in summer 2025

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Adam Johns PE subject lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	