

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024/25

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Active playtimes and lunchtimes- new equipment	Children active during lunchtimes. New equipment ordered and well used by the children.	Some of the equipment broke quite quickly.  Some of the equipment got lost quickly too.	Broken equipment  Lost equipment
Targeted activities for less active children	Assessment of all children across the curriculum	Some children didn't want to participate.	Children asked.
Encourage active lessons	Monitoring the use of ARENA scheme of work and ensure active lessons.	Inconsistent teaching of lessons across keystages. Some lessons adults spending too much time with children sat.	Lesson observations
Extending the range of clubs on offer	Continue to buy in some clubs that teachers cannot run themselves. ARENA- dodgeball and alternative sports	Went well- continue next year We do	
Catch up swimming lessons for Y6	All children could swim 25m		
Pupils take on leadership roles and are positive role models for younger children	Y6 playleaders will work towards leadership awards	Started well but didn't carry on throughout the year.	Observed reduce offer at lunchtimes

## Review of last year 2024/25

Promote active travel to and from school	Bikeability training for year 6 children	Went well. To be completed again next year.	
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## Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
CPD for teachers on Gymnastics and dance	Gymnastics training (Jan 25?) Dance Training (Feb 25)
New equipment – replenish broken equipment	Order when needed
Outdoor PE shed to have shelves. Keeps equipment neat and tidy and easily accessible.	Playleader rota to also include tidying shed
Balance ability for foundation children to support Early Learning Goals	PSSP to lead for foundation children
Play leaders -20 year 6 children	ARENA to train year 6 at beginning of year
To attend as many events as possible through WEST Arena and School Games events.	Ask other members of staff to help with transport and staffing. Consider the use of mini buses with the WEST secondary schools- Evolve(risk assessment) training for new staff.
Host inter-school matches/friendly leagues in netball, football and rounders.	PE lead to investigate options and liaise with Sports coaches and other PE Leads across the trust

## Intended actions for 2025/27

Intra-school competition led by lunch time coaches..	Order coloured bibs for team colours and create timetable of events once playleaders have been trained.
Wild/Nurture tribe SEND provision weekly – Arena.	Train member of staff in Wildtribe via ARENA CPD days
Opportunity for all- SEND Bowling/Boccia and Panathalon challenge.	Attend Arena SEND events. Ensure PP children given priority booking for Schools challenge. Start running club from January.
Schools Marathon challenge to include offering places to PP children.	
3 tors challenge through Arena to include PP children.	Staff to attend training for 3 tors.
Year 6 Bikeability.	Level 1 and level 2 to be run by PSSP

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
Play leaders- training from Arena to train 20 children from year 5 to be play leaders at lunchtimes.	Children will attend training and act as positive playleaders during lunch times from October half term – rota. All children will be active for 30 minutes a day through lunch time play.
Gymnastics CPD- for all teachers to attend (After school session)	Upskill staff in teaching dance at the school
Balance ability for foundation children	To support Early Learning Goals
Bikeability	Road safety for all children from Y6. Confidence and life skills.
Schools challenge and 3 tors challenge	Children to promote a love of outdoor activity and embrace their natural environment whilst representing their school.

## Expected impact and sustainability will be achieved

Outdoor PE shed to be installed	Access to equipment from the playground and field. Keeps equipment neat and tidy and easily accessible. Less broken equipment.
Further forest school and wild tribe activities across the school.	All children will enjoy outdoor learning and discovery, encouraging a love of the outdoors for life. More use of our Wild tribe areas and working with the community such as tree planting.
More attendance at competitive events.	Raise the profile of School PE in school and across WEST. More children to take part in competition both intra and inter events.
More attendance at SEND events.	A fully inclusive sporting environment where all children can compete and engage in active life styles.

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Year 6 children acting as Playleaders daily (2026/27)</p> <p>Balanceability/bikeability</p> <p>More access to competition and school sports ambassadors.</p>	<p>Pupil voice, register of attendance of training and rotas.</p> <p>EYFS/Year 1 children actively engaging at lunchtimes in the balanceability sessions.</p> <p>Bikeability – all children achieving L1(2027) and more children riding their bikes to school.</p> <p>2026 due to take part in March.</p> <p>Year 3/4 and 5/6 football teams making it to the finals of WEST tournament in 2026.</p> <p>Autumn 2026 Y5/6 winning the Plymouth round of schools cup and qualifying for EFL Devon schools cup to be held in 2026.</p> <p>Netball club has started as ASC and liaising with local schools for inter school matches in both football and netball.</p>

## Actual impact/sustainability and supporting evidence

<p>Year 5/6 class took part in WEST Dance event at Buckfastleigh.</p> <p>Wild tribe/outdoor learning continued with Y2 Beach day.</p>	<p>SEND team attended Panathalon challenge and came first across all schools. .</p> <p>Y6(2025/26) sports leaders for KS1 school games day.</p> <p>Teacher took part in all training and children loved</p> <p>All of Y2 spent a day at Wembury beach doing adventurous activity with Arena staff (2025) – again next year.</p>
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## Actual impact/sustainability and supporting evidence

Year 5/6 Alternative sports day.

Children from 5/6 took part in an alternative sports day ensuring fully inclusive activities led by Arena staff.

Schools challenge

109 children from Oreston ran the final mile on Plymouth Hoe having completed 12 miles in school running club. More to take part in running club and cross country events in 2026.

Plymstock Road runners Cross- country competition

Children from across years 4,5, and 6 competed against other school in the area. Winning the multiple medals in single events and first place overall for the school. This has raised the profile of running across the school.

3 tors challenge

16 children from 5/6 completed the 3 tors challenge in tough outdoor conditions. Staff attended all training.

## Actual impact/sustainability and supporting evidence

Oreston Community Academy school applied for and gained School Games Gold award 2025. The second year in a row.