



Parents and carers of children with SEND Coffee morning

What do we do well?

- Starting the new SEND group to enable parents/carers of children time to talk and feedback
- Individual Lighthouse awards
- Play specialist
- Counsellor
- Support provided when requested
- Photo transition booklets for children moving to a new class
- Home visits for the children in Early Years
- Food allergies are catered for in school
- Medical Health Planscare for children who require them

What could we do better?

- Let parents know what SEND provisions are in place for their child in addition to 'normal' routine as the difference is not always known
- Email out the newsletters to all parents
- Communication before school with class teachers.
- Parents/carers to meet the new teacher. Current transition involves the existing class teacher and the new class teacher however it would be beneficial for parents to also be involved in this process
- Encourage SEND children to feel less isolated from the group and develop independence. Some children can feel that they are always in the group working with an adult
- Support SEND children with longer transition periods
- Training for staff in specialist areas e.g. speech and language so that when the provision from outside agency stops then school staff feel confident to continue the support
- Look at the provision in the class e.g. resources, starting points, guidance for SEND children so that independence can be developed
- Children to have 'passports' so key information can be shared with all staff including supply teachers
- Story books available for specific needs e.g. autism
- Text service for parents – to be started in September
- Training for parents in specific areas of SEND

<p>What have your experiences of SEND Support been?</p> <ul style="list-style-type: none">• MAST• Play therapy specialist• Counsellor• Speech and Language• Review meetings for IEP's – discussion at parents evenings	<p>What regular meeting opportunities would you like?</p> <ul style="list-style-type: none">• Meet once every half term.• Different days/times to allow more people to attend.• If it is after school have a provision in place for children to join us.
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Friday 5th April 2019

Discussion Points: