

Oreston Community Academy Job/Person Specification Permanent Teaching Assistant



Attributes	Essential	Desirable	
Professional Experience	 Has at least a Grade C in English and Maths Has some understanding and experience of working with children as a TA Has high expectations of learning for all children Has proven experience of working effectively in a team, working collaboratively with colleagues Has previously worked in Key Stage 1 	 Holds at least NVQ 2 or equivalent accreditation qualification An awareness of current educational thinking and trends Experience of delivering group work 	
Professional Knowledge, Understanding and Skills	 Good English, Maths and ICT skills Able to act as a role model for children by setting high personal and professional standards Is able to develop a successful rapport and working relationship with all children A positive and energetic approach Has effective organisational skills Is able to use initiative Is able to use a positive approach to learning and behaviour management Good communication skills Liaise with parents when necessary 	 Willingness to engage in CPD opportunities to move personal learning forward An understanding of the importance of lesson plans, SEND Support Plans and learning objectives 	
Curriculum	Is aware of the National Curriculum, particularly in English and Maths Has knowledge of the Key Stage 1 curriculum Has knowledge of how to support SEND children	 Has some knowledge of the Read Write Inc phonics scheme Knowledge of planning and delivering high quality continuous play provision 	
Values and Personal Qualities	 Support the values of Oreston Community Academy Believes in inclusion of all our learners Approachable, caring, able to relate to all members of our school community Commitment to safeguarding and promoting the welfare of children and young people Commitment to equality of opportunity irrespective of race, gender or disability Displays warmth, care and sensitivity in dealing with children A good sense of humour! 	Participation in community activities Willingness to be involved in the wider life of the school	
Qualifications, Confidential References and Reports	 Written references confirming professional and personal knowledge, skills and abilities referred to above Satisfactory health and attendance record Clear enhanced DBS check 	Evidence of recent,relevant professionaldevelopmentFirst aid qualification	