

# Summer Term Year 5



## English

- Narrative- Hansel and Gretel
- Non-Fiction- Everyday Journeys of Ordinary Things
- The Lost Words- poetry

**We are reading...**

Re-think Reading!



House of Air (poetry)

Michael Morpurgo book

## MFL

This term the children will learn new vocabulary in French:

- Saying what I and others do
- Saying how many and describing things

[rachelhawkes.com](http://rachelhawkes.com)

## Maths

In maths the children will be learning:

- Shape
- Position and Direction
- Decimals
- Negative numbers
- Converting measures
- Volume



## Art/DT

In Art they will be drawing Galaxy pictures using chalk, with colour blending and mixing.

The key artist they will be studying is Julian Beever.



In DT children will be designing and making their own wooden structure e.g. bug hotel. The children will learn how to measure and saw safely. They will look at different techniques for joints including triangulation.

## Science

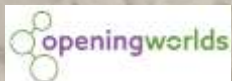
This term the children will be learning about Earth and Space. Children will be able to:

- Describe the movement of the Earth and other planets relative to the sun in the solar system.
- Describe the movement of the moon relative to the Earth.
- Describe the sun, Earth and moon as approximately spherical bodies.
- Explain day and night.





## Geography



### Earthquakes

- How do earthquakes affect people and environments?

### Deserts

- Why are deserts located where they are?

## History



### Arabia and Early Islam

- What kind of change did Muhammad bring about in Arabia?

### Cordoba

- How did worlds come together in Muslim Cordoba?

## Music



### Aladdin

- Sing using the correct pronunciation, learn lyrics and tunes.
- Performance practice.

## PE

## Handballs Athletics



## PSHE



Our themes this term in PSHE are 'Relationships and 'Changing Me'.

The children will look at the safety of the online community and the relationship with screen time.

They will also look at body image, puberty and conception.

## Computing

### Creating media - Desktop publishing

- The children will use desktop publishing software to edit and improve premade documents.

### Programming B - Events and actions in programs.

- The children will explore the links between events and actions, whilst consolidating prior learning relating to sequencing.



## RE



### Christianity- the message of Jesus spreads.

- How did Christianity develop in the early Church and how do we know?

### Islam- Ramadan

- What does Ramadan mean to Muslims today?