

## Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise speech marks
- Recognise:
  - plurals
  - pronouns and how they are used
  - collective nouns
  - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

## Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.
- Use the perfect form of verbs to mark relationships of time and cause.
- Use speech marks to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.
- Use fronted adverbials
- Begin to use legible joined up writing.



## Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for the 3, 4, and 8 times tables.
- Recognise the place value of any 3-digit number.
- Add and subtract:
  - 3-digit numbers and units
  - 3-digit numbers and tens
  - 3-digit numbers and hundreds
- Add and subtract:
  - Numbers with up to 3-digits using written column method.
- Estimate and use the inverse to check.
- Multiply:
  - 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with the same denominator.
- Add and subtract fractions with same denominator.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to the nearest minute.
- Know the number of days in each month and the number of seconds in a minute.



## Oreston Community Academy



### End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet consistently in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.