



WESTCOUNTRY
SCHOOLS TRUST

Getting to know Year 3

Year 3 - Turtles and Lobsters
2024/2025





Welcome



A Message from Mrs Chivers...

In starting school this September, our number one priority is ensuring that the children build strong connections with their new teaching team, so that they feel **safe** and **happy** in their new **learning** environments.

Our aim for all children is to grow their potential to enable them to achieve high personal performance through knowledge-rich curriculum experiences throughout the coming year. The curriculum is supported by our strong ethos of wellbeing and care; our school values; promotion of mental wealth and having high expectations for all our children to succeed.

Please do email leaders@oreston.com should you wish to get in touch.

We look forward to working positively in partnership to achieve the very best for your child.



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Meet the Year 3 Team



**Mr Armley -
Jones**
Turtles Class
Teacher



Mrs Gallacher
Turtles Class
Teacher



Miss Beed
Lobsters Class
Teacher



Mrs Barnes
Teaching
Assistant



Mrs Fulfitt
Teaching
Assistant



Meet the Leadership Team



Mrs Chivers
Headteacher



Mrs Greenway
Deputy
Headteacher
(Maternity
leave)



Mr Armley-Jones
Assistant
Headteacher
SENDCo



Miss Hannaford
Deputy
Headteacher
KS2 Leader



Mrs King
KS1 Leader



Mr Mantell
EYFS Leader



Meet the Wellbeing Team



Mr Armley-Jones
SENDCo



Mrs Parker
Pastoral/Family
support lead



Miss Boston
ELSA



Miss Trafford
ELSA



Mrs Ridolfo
ELSA



Mrs Chambers
ELSA



Mr de Salis
Senior Mental
Health Lead

We recognise the importance of promoting **positive wellbeing** for all and have a dedicated team to support this in school. Please feel free to make contact if you feel there is any support you require.



Our School Values

Independent

Resilient

Respectful

Kind

Happy





English

Texts That Teach

Maths

Power Maths
TT Rockstars
Numbots

Our Curriculum

We use the National Curriculum.
The following resources support the
curriculum planning and learning:



Computing

Teach
Computing

Reading

Read Write Inc
Accelerated Reader
Re-Think Reading

Grammar and Spelling

Spelling Shed and
Grammarsaurus

History/Geography/RE Opening Worlds

PE

Arena PE

PSHE

Jigsaw

Music

Kapow

French

Rachel Hawkes

Handwriting

Letter join



Our Learning next term



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- **English** - The Beasties, Dare to Care Pet Dragon, Meerkat Mail & The Snowman
- **Maths** - Place value, Addition & Subtraction, Multiplication & Division
- **Science** - Animals including humans
- **History** - Ancient Egypt & Cradles of Civilisation
- **RE** - A Hindu Story & More Hindu Stories
- **Geography** - Rivers & Mountains
- **Jigsaw** - Being me in my world
- **Art** - Clay
- **French** - Describing me and others
- **Computing** - Online safety & coding
- **Music** - Guitars
- **PE** - Tag rugby and gymnastics
- **DT** - Food technology

Each term, you will receive a parent overview of the curriculum. This helps support the learning partnership.



This document shows you what your children will be aiming to achieve by the end of year 3 in reading, writing and mathematics.

These are available on our school website.

<https://www.orestonacademy.com/year-3/>

Year 3 Standards

Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for the 3, 4, and 8 times tables.
- Recognise the place value of any 3-digit number.
- Add and subtract:
 - 3-digit numbers and units
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds
- Add and subtract.
 - Numbers with up to 3-digits using written column method.
- Estimate and use the inverse to check.
 - Multiply:
 - 2-digit by 1-digit
 - Count up/down in tenths.
 - Compare and order fractions with the same denominator.
 - Add and subtract fractions with same denominator.
 - Tell time using 12 and 24 hour clocks, and using Roman numerals.
 - Tell time to the nearest minute.
 - Tell time the number of days in each month and the number of seconds in a minute.



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End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet consistently in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise speech marks
- Recognise:
 - plurals
 - pronouns and how they are used
 - collective nouns
 - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.



Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in the 1st, 2nd and 3rd person.
- Use the perfect form of verbs to mark relationships of time and cause.
- Use speech marks to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.
- Use fronted adverbials
- Begin to use legible joined up writing.





Accelerated Reader



- Star Assessment works out what level your child should be reading at, this range is called the Zone of Proximal Development (ZPD).
 - Choose a book at their own level.
- Take a short online quiz to measure their understanding.
 - Monitor children's reading practice.

Home Connect

You can have access to the Home Connect portal to receive updates on your child's successes when they take a quiz. Log in details to follow in September.





Reading Rewards

EYFS and Key Stage 1

3 reads a week – reading sticker

Key Stage 2

3 reads a week - wow stamp

Bronze - 75

Silver - 150

Gold - 225





Learning planners

Oreston Community Academy



Learning Partnership Planner

Name	
Class	
Year	



Home Learning and Reading

Week Beginning: 4th September 2023

The book I am reading this week is...

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Additional Reading Comments



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Every child will receive a learning planner.

The intention is to promote the high value we put on home/school links and continuing school learning at home.

Home learning must be recorded in them each week and planners then shared with the class teacher.

These are to be valued and looked after by children. Replacements will need to be purchased should your child lose or damage them.



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Home Learning



ClassDojo

Your child will be issued home learning through Class Dojo. Home Learning will be set on a Friday and will be due in the following Thursday.

This will include:

- A Maths task -linked to KIRF's
- An English Task - this could be handwriting, reading phonics flashcards or practising spellings

We encourage daily reading but at least three times a week

Please use the weekly planner pages to record home learning completed.



Daily Routines



Arrival time is between 8.40 – 8:50am.

Children should be in the classroom by 8:50am ready to put belongings away and start morning activity.

Break time is 11-11:15am

Lunchtime is 12:15-1:15pm

At the end of the day, the children will leave via the playground (next to the studio). Please only come forward when your child is at the front of the line to assist us in making collection quicker and easier.



School uniform/ PE kit

All children are expected to wear school uniform. It consists of the following items:



- Oreston logo navy blue sweatshirt or cardigan (no zips or hoods)
 - Oreston navy blue fleece (optional)
 - Oreston (or plain) white polo shirt / collared shirt / blouse
 - Grey or navy skirt, pinafore dress, tailored trousers or shorts
 - Blue and white gingham dress for summer (no jumpsuits)
 - Navy / white / grey socks or navy / grey tights
 - Suitable black school shoes (no trainers or boots)
 - Note: Children in Foundation, Year 1 and 2 must have a school book-bag. All items of clothing must be clearly marked with your child's name.
- Only watches and stud earrings allowed

PE Kit

Indoor:

- Black shorts or skorts
 - White t-shirt

Outdoor:

As above with plimsolls and trainers
(trainers preferred)

Black or blue leggings / tracksuit bottoms
can be worn

Oreston hoodie or school jumper /
cardigan can be worn

**Children can come to school wearing their
PE kit on their PE days.**



What to bring each day

- A **small** bag or book bag
- School learning planner
- A named water bottle
- Packed lunch (if not having a school meal). Please remember to **not** include peanut or nut products
- Fruit snack (FS and KS1 free fruit provided)
- If your child has medication please ensure the correct forms have been completed. These forms can be downloaded from the school website.



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Parent
partnership

We are very keen to promote positive parent/school partnership.

Class Dojo enables us to share key messages and learning.

We have emails through which you can contact the year group team...

Year3@oreston.com



Throughout the year, we will have opportunities to discuss your child and their learning.

AUT - parents meetings SPR - mid year learning reviews SUM - annual reports

There will also be opportunities throughout the year for your children to share their learning with you.



School website

Our school website is an excellent place to find out key information about the school. We hope you find it helpful.

[Home | Oreston Community Academy \(orestonacademy.com\)](https://www.orestonacademy.com)



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Any questions?

If you have any further questions, please contact the teaching team in the first instance.

Thank you 😊