

Getting to know Year 3



Year 3 - Turtles and Lobsters 2024/2025









Welcome



A Message from Mrs Chivers...

In starting school this September, our number one priority is ensuring that the children build strong connections with their new teaching team, so that they feel **safe** and **happy** in their new **learning** environments.

Our aim for all children is to grow their potential to enable them to achieve high personal performance through knowledge-rich curriculum experiences throughout the coming year. The curriculum is supported by our strong ethos of wellbeing and care; our school values; promotion of mental wealth and having high expectations for all our children to succeed.

Please do email <u>leaders@oreston.com</u> should you wish to get in touch.

We look forward to working positively in partnership to achieve the very best for your child.





Meet the Year 3 Team





Mr Armley -Jones Turtles Class Teacher



Mrs Gallacher
Turtles Class
Teacher



Miss Beed Lobsters Class Teacher



Mrs Barnes
Teaching
Assistant



Mrs Fulfitt
Teaching
Assistant



Meet the Leadership Team









Mrs Greenway
Deputy
Headteacher
(Maternity
leave)



Mr Armley-Jones Assistant Headteacher SENDCo



Miss Hannaford
Deputy
Headteacher
KS2 Leader



Mrs King KS1 Leader



Mr Mantell EYFS Leader



Meet the Wellbeing Team











Mrs Chambers ELSA

Mr Armley-Jones SENDCo

Mrs Parker
Pastoral/Family
support lead

Miss Boston ELSA

Miss Trafford ELSA

Mrs Ridolfo ELSA



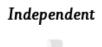
Mr de Salis Senior Mental Health Lead

We recognise the importance of promoting **positive wellbeing** for all and have a dedicated team to support this in school. Please feel free to make contact if you feel there is any support you require.





Our School Values







English

Texts That Teach

Computing

Teach Computing

Grammar and Spelling

Spelling Shed and Grammarsaurus

PSHE

Jigsaw

Maths

Power Maths
TT Rockstars
Numbots

Reading

Read Write Inc Accelerated Reader Re-Think Reading

<u>PE</u>

Arena PE

Music

Kapow

Our Curriculum

We use the National Curriculum.
The following resources support the curriculum planning and learning:



History/Geography/RE

Opening Worlds

French

Rachel Hawkes

Handwriting

Letter join



Our Learning next term



- English The Beasties, Dare to Care Pet Dragon, Meerkat Mail & The Snowman
- Maths Place value, Addition & Subtraction, Multiplication & Division
- Science Animals including humans
- History Ancient Egypt & Cradles of Civilisation
 RE A Hindu Story & More Hindu Stories
- Geography Rivers & Mountains
- Jigsaw Being me in my world
- Art Clay
- French Describing me and others
- Computing Online safety & coding
- Music Guitars
- **PE** Tag rugby and gymnastics
- DT Food technology

Each term, you will receive a parent overview of the curriculum. This helps support the learning partnership.



Year 3 Standards

This document shows you what your children will be aiming to achieve by the end of year 3_in reading, writing and mathematics.

These are available on our school website.

https://www.orestonacademy.com/year-3/

Oreston Community Academy

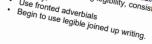
End of Year Expectations



- Comment on the way characters relate to one Know which words are essential in a sentence to
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions. Recognise how commas are used to give more Recognise speech marks
- Recognise:
- o plurals
- o pronouns and how they are used
- Explain the difference that the precise choice of

- Use conjunctions (when, so, before, after, while,
- Use adverbs (e.g. then, next, soon).
- Use adverus (e.g. uren, next, soon).
 Use prepositions (e.g. before, after, during, in,
- Decause or j.

 Experiment with adjectives to create impact. Correctly use verbs in the 1st 2nd and 3rd person. Correctly use verbs in the 1-, 2- and 3- person.
 Use the perfect form of verbs to mark relationships
- or time and cause.
 Use speech marks to punctuate direct speech. Group ideas into basic paragraphs. Write under headings and sub-headings.
- Write under neadings and sub-readings.
 Write with increasing legibility, consistency and
- Use fronted adverbials







ad & write all numbers to 1000 in digits and words.

1 10 or 100 morelless than a given number.

1 10 or 100 morelless than a given number.

1 from 0 in multiplies of 4, 8, 50 and 100.

1 from 0 in multiplies of 8 division facts for the 3, 4, and 8

and subtract: Numbers with up to 3-digits using written colur-

Compare and order fractions with the same denominator.
 Add and subtract fractions with same denominator.
 Add and subtract fractions with same denominator.
 Tell time using 12 and 24 hour clocks; and using Rom. numerals.









- Star Assessment works out what level your child should be reading at, this range is called the Zone of Proximal Development (ZPD).
 - Choose a book at their own level.
 - Take a short online quiz to measure their understanding.
 - Monitor children's reading practice.

Home Connect

You can have access to the Home Connect portal to receive updates on your child's successes when they take a quiz. Log in details to follow in September.







Reading Rewards



EYFS and Key Stage 1 3 reads a week – reading sticker

Key Stage 2 3 reads a week - wow stamp

Bronze - 75 Silver - 150

Gold - 225









Every child will receive a learning planner.

The intention is to promote the high value we put on home/school links and continuing school learning at home.

Home learning must be recorded in them each week and planners then shared with the class teacher.

These are to be valued and looked after by children. Replacements will need to be purchased should your child lose or damage them.





Home Learning



Your child will be issued home learning through Class Dojo. Home Learning will be set on a Friday and will be due in the following Thursday.

This will include:

- A Maths task -linked to KIRF's
- An English Task this could be handwriting, reading phonics flashcards or practising spellings

We encourage daily reading but at least three times a week

Please use the weekly planner pages to record home learning completed.



Daily Routines



Arrival time is between 8.40 – 8:50am.

Children should be in the classroom by 8:50am ready to put belongings away and start morning activity.

Break time is 11-11:15am

Lunchtime is 12:15-1:15pm

At the end of the day, the children will leave via the playground (next to the studio). Please only come forward when your child is at the front of the line to assist us in making collection quicker and easier.





All children are expected to wear school uniform. It consists of the following items:



- Oreston logo navy blue sweatshirt or cardigan (no zips or hoods)
 - Oreston navy blue fleece (optional)
- Oreston (or plain) white polo shirt / collared shirt / blouse
- Grey or navy skirt, pinafore dress, tailored trousers or shorts
- Blue and white gingham dress for summer (no jumpsuits)
 - Navy / white / grey socks or navy / grey tights
 - Suitable black school shoes (no trainers or boots)
 - Note: Children in Foundation, Year 1 and 2 must have a school book-bag. All items of clothing must be clearly marked with your child's name.
 - Only watches and stud earrings allowed

PE Kit

Indoor:

- Black shorts or skorts
 - White t-shirt Outdoor:

As above with plimsolls and trainers
(trainers preferred)

Black or blue leggings / tracksuit bottoms
can be worn

Oreston hoodie or school jumper /
cardigan can be worn

Children can come to school wearing their PE kit on their PE days.





What to bring each day

- A small bag or book bag
- School learning planner
- A named water bottle
- Packed lunch (if not having a school meal). Please remember to <u>not</u> include peanut or nut products
- Fruit snack (FS and KS1 free fruit provided)
- If your child has medication please ensure the correct forms have been completed. These forms can be downloaded from the school website.



<u>Parent</u> <u>partnership</u> We are very keen to promote positive parent/school partnership.

Class Dojo enables us to share key messages and learning.

We have emails through which you can contact

the year group team...
Year3@oreston.com





Throughout the year, we will have opportunities to discuss your child and their learning.

AUT - parents meetings SPR - mid year learning reviews SUM - annual reports

There will also be opportunities throughout the year for your children to share their learning with you.





School website

Our school website is an excellent place to find out key information about the school. We hope you find it helpful.

Home | Oreston Community
Academy (orestonacademy.com)





Any questions?

If you have any further questions, please contact the teaching team in the first instance.

Thank you ©