

# Spring Term Year 2



## English

### Re-think Reading!

In this term we will focus on two different texts:

#### Amelia Earhart

- Key features of biography
- Using past tense correctly
- Recapping basic writing skills.

#### Wanted

- Write a simple chapter story
- Use adjectives to add information to nouns

#### Mrs Armitage

- Write a funny story that has cumulative structure
- Write in the past and present tense.

#### Penguins

- Write information text
- Range of sentence structures

We are reading...



## Maths

- 2D and 3D shapes
- Money.
- Multiplication and division



## Science

In science the children will be learning about animals including humans.

- Parents and their offspring
- Healthy eating
- Exercise
- Hygiene

## Art/DT

In the spring term, children will study William Morris.

- Painting flower patterns.
- Make a colour palate using different media and sort into warm and cold colours.



In DT children will be making a fruit salad.

- Preparing fruit and vegetables.





## Geography



How does the geography of Hawaii compare to where I live?

- Where in the world is Hawaii?
- What is the climate like in Hawaii?
- How is land used in Hawaii?
- What is life like in Hawaii?
- How is Hawaii different to where we live?

## History



17<sup>th</sup> Century Plymouth

- What is the Mayflower?
- What is a historian?
- What was Plymouth like in the 17<sup>th</sup> century?
- Why did the pilgrims leave Plymouth?

## Music



- Orchestral instruments: Western stories
- On this island: British songs and sounds.

## RE (Christianity)

How do Muslim people live?

- Names of Allah
- What do Muslims believe
- Shahadah

## PSHE



Our theme this term in PSHE is 'Dreams and Goals':

- Identify my goals and how to stay motivated towards them.
- How to work well with others.
- How to be healthy and active
- How to keep safe

## Computing

- Robot algorithms,
- Online safety (staying SMART online)

## PE



Term 1 - Multi-sports and Net and wall

Term 2 - Outdoor adventure activities and gymnastics