

Autumn Term Year 1



English

In this term we will focus on these texts:

How to catch a star – Oliver Jeffers

Introduce children to the basic sentence structure of Who? Doing? What? Learn that sentences start with a capital letter and end with a full stop and have finger spaces.

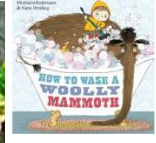
Outcome - Simple sentence to go with a picture from the book.

How to Wash a Woolly Mammoth

Continue Who? Doing? What? and sentence punctuation. Write command sentences that start with a bossy verb.

Outcome – Write simple instructions linked to Christmas. (3 sentences)
How to dress an elf? How to brush Santa's beard? etc.

We are reading...



Maths

This term we will send a unit overview before starting each of these units to help you support your child's learning:

- Numbers to 10
- Part-whole within 10
- Addition within 10
- Subtraction within 10
- 2D and 3D shapes

Science

In science, the children will be learning about everyday materials:

- Tell the difference between an object and the material it is made from.
- Name common materials.
- Identify properties of materials.
- Group objects based on the properties of the materials they are made from.

Art

In the Autumn term, children will focus on collage/sculpture with objects from nature and focus on Andy Goldsworthy.

We will also look at primary and secondary colours
And explore a secondary colour palate using different media.

DT

Wheels and Axles: Make a Cart for Samuel Pepys.

- Explore how wheels and axles help vehicles move.
- Measure, cut and join materials to make a model cart.
- Build working wheels and axles.
- Test and evaluate the cart.



Geography



Where in the world am I?

- What is our local area like?
- What features can I locate on a map?
- How can I use a map to plot a route?
- What is a key on a map?
- Where are places in relation to each other in Plymstock?

History

Which of Plymouth's explorers was the most important?

- What is an explorer?
- Who were Plymouth's explorers?
- Why is Sir Francis Drake important?
- Who was Diego the Circumnavigator?



Music



- Clap and play in time to a steady pulse.
- Sing, play and compose a melody

RE (Christianity)

- Tell stories from the Bible and recognise a link with a concept of gospel.
- Recognise that Jesus gives
- instructions to people about how to behave.

PSHE



Our theme this term in PSHE is 'Being Me in my world':

- Recognising when I feel worried and how to ask for help.
- Making my class as safe and fair place to be.

Computing



- IT and what different types of IT are used in school, at home and around the world
- Online safety (staying safe online and learning who our safe adults are)
- The different benefits of using IT in our daily lives.

PE



Tuesdays – Net and Wall:

- Children will practise throwing, catching, hitting, and returning a ball.

Wednesdays – Fundamental skills.

- Basic movements including throwing, catching and hitting a ball and remaining balanced when moving.