



Inclusion Matters!



Dear Parents,

Welcome to the second edition of Inclusion Matters! I wanted to put together this parent newsletter as a way of communicating useful information with you and providing more resources that could support your children at home. If there is anything you would like to see in this newsletter, please get in touch.

Last term we used a new IEP format and are hoping that this term we will share IEPs with you electronically. More information will be sent out about this nearer the time.



Miss Ritchie, SENDCo

MissRitchie Safer Year Six Year Three Nursery Foundation Happy Included Inclusion Matters Inclusion

Links to local offer:

https://www.plymouthonlinedirectory.com/

https://www.plymouthonlinedirectory.com/plymouthlocaloffer/about

Our SEND Information Report 2021 can be found here:

shorturl.at/gyBUZ

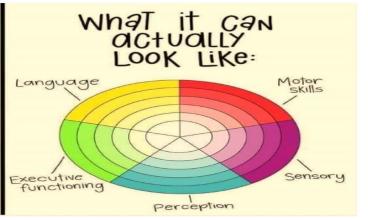






What is ASD (Autism Spectrum Disorder)?





Autism is a term used to describe a neurological difference in brain development that has a marked effect on how a person develops. There are four areas of difference that are particularly important to understand and pay attention to because most children and young people on the autism spectrum will have individual educational needs to be met in these areas. (AET, 2021).

The four key areas of difference

Social understanding

Differences in understanding social behaviour and the feelings of others, which informs the development of friendships and relationships.





Sensory processing

Differences in perceiving sensory information. Hypo (low sensitivity), hyper (high sensitivity), touch, sight, hearing, smell, taste, vestibular inner ear (balance), proprioceptive (body awareness)

Interests and information processing

Differences in perception, planning, understanding concepts, generalising, predicting, managing transitions, passions for interests and ability to absorb auditory or spoken information.





Communication

Differences in understanding and expressing communication and language, with skills ranging from individuals who are highly articulate, to others who may be non-verbal. Good language skills may mask a deep level of misunderstanding.





Links to provide more information or support:

What is Autism?

https://www.youtube.com/watch?v=RbwRrVw-CRo

https://www.nhs.uk/conditions/autism/what-is-autism/

https://www.autism.org.uk/advice-and-quidance/what-is-autism

Where can you get support?

https://www.nhs.uk/conditions/autism/support/

https://www.livewellsouthwest.co.uk/plymouth-autism-spectrum-service

https://www.plymouthonlinedirectory.com/healthandwellbeing/nhs/caresupport/autism/autismparentsupport

