

Summary information as Context to this PP Report 2019 – 2020					
Academic Year	19/20	Total PP budget	£40,082	Date of most recent PP Review	July 19
Total number of pupils	399	Number of pupils eligible for PP (- Service Premium)	33 (44)	Date for next internal review of strategy	19/20
Summary information as Context to this PP Report 2020-2021					
Academic Year	20/21	Total PP budget	£55,766	Date of most recent PP Review	July 19
Total number of pupils	416	Number of pupils eligible for PP (- Service Premium)	33 (44)	Date for next internal review of this strategy	Jul 21

## 1. Barriers to future attainment (for pupils eligible for PP)

**Academic barriers** – At Oreston Community Academy, we have recognised that there are a range of barriers for our children that can influence the amount of progress that they make:

A.	Attainment of Pupil Premium children is below age related expectations across the school, in all core subjects
B.	Social, emotional and behavioural challenges
C.	Low starting points on entry to Oreston Community Academy
D.	Attendance slightly lower for PP children compared to Non PP

D.	Mobility of children entering Oreston Community Academy
E.	Development of skills needed for parents to support their children at home
F.	Individualised specific learning difficulties
G.	Lack of opportunities to enrich the curriculum
<b>Additional barriers</b> ( <i>including issues which also require action outside school, such as low attendance rates</i> )	
H.	Low attendance at afterschool clubs
I.	More limited parental engagement
J.	Limited experience of life outside of school
K.	Lower aspirations
L.	Low expectations for future success

## Strategies for Closing the Gap Year 2019 - 2021

Starting Point	Goal (Intended Outcomes)	Actions and Strategies being implemented this year. <b>Evidence for this</b>	Owner	Review and Notes including the evidence base for why we believe this will be effective.	Est. Cost
<b>Improving quality of teaching for all</b>					
See data above	<p>To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p>To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p><b>Inclusion Staffing Costs</b></p> <p>To provide additional support to pupil premium children to close the gap rapidly with the use of targeted interventions with measurable impact.</p> <ul style="list-style-type: none"> <li>• MTA inclusion support</li> <li>• Lighthouse Club Inclusion Support</li> <li>• Specialised individual reading support for pupil premium children</li> <li>• Whole School Inclusion Leader to support staff in ensuring the needs to PP are met in the classroom</li> <li>• Time provided for teachers to attend pupil progress meetings and write intervention plans based on children's needs.</li> <li>• Current ELSA leaders to spend time delivering training to other TAs across the school.</li> </ul> <p><b>"Targeted small group and one-to-one interventions have the potential for the largest immediate impact on attainment" (Education Endowment Foundation, Closing the attainment gap 2017)</b></p>	Headteacher & Budget Holder – Inclusion Leader	<b>"Targeted small group and one-to-one interventions have the potential for the largest immediate impact on attainment" (Education Endowment Foundation, Closing the attainment gap 2017)</b>	£16,480
See data above		<p><b>Annual Subscriptions</b></p> <p><b>Twinkl Membership, Nessy, Specialised Programmes</b></p> <p>To provide additional online resources which support staff in removing individual barriers to learning and</p>	Budget Holder – Inclusion Leader		£988

		enable greatest possible independent learning to ensure all children make at least expected progress and close the gap in reaching National Age Related Expectations.			
See data above		<p><b>Professional Development for staff</b> To invest in quality CPD for all staff which directly meets the needs of those most vulnerable children. Including:</p> <ul style="list-style-type: none"> <li>• Lego therapy</li> <li>• Inclusive classrooms</li> <li>• Teaching Assistant course for new staff</li> <li>• Review of PT training for TAs and teachers</li> <li>• PT training for new TAs</li> </ul> <p>“Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils” Education Endowment Foundation”</p>	Headteacher & Budget Holder – Inclusion Leader	“Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils” Education Endowment Foundation”	PLP Membership £850
<b>Targeted Support</b>					
See data above	To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage. To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.	<p><b>Purchasing specific resources to meet the specific needs of the most vulnerable.</b> Following completion of an Intervention Plan, specific resources can be purchased to meet the individualised needs of pupil premium children to ensure that progress is made and accelerated towards NARE and beyond.</p>	Budget Holder – Inclusion Leader		£2000
See data above	To ensure a holistic approach provides the child with the ability to be ready to learn.	<p><b>MAST Support</b> Staff, families and children to have access to enhanced support from the MAST team. Use of:</p> <ul style="list-style-type: none"> <li>• Educational Psychologist</li> </ul>	Headteacher & Budget Holder – Inclusion Leader		£17,960

		<ul style="list-style-type: none"> <li>• Therapists</li> <li>• Systematic Family Therapists</li> <li>• Family Learning Mentors</li> </ul> <p>Use of additional EP support purchased to enhance high quality first teaching to meet the specific needs of children in receipt of the PP grant.</p> <ul style="list-style-type: none"> <li>• 1:1 surgery for teachers to meet with EP.</li> <li>• Group surgeries with EP</li> <li>• EP to support Inclusion Leader with staff</li> </ul>			ED Psych = £3420
mSee data above		<p><b>Counsellor Support/ Play Therapy</b></p> <p>To invest in counsellor support or play therapy support for children who have emotional barriers to learning to help overcome these and improve readiness to learn.</p>	Budget Holder – Inclusion Leader		£5980  January-July
	To effectively monitor and track the attainment and progress of pp children.	<p>To use Itrack to track progress and act fast to close any emerging differences</p> <p>To link with the governing body concerning the spending of the Pupil Premium</p> <p>PP children progress to be reviewed by inclusion leader as part of inclusion release time.</p> <p>Inclusion Leader to liaise with Assessment Leader to get information about tracking PP children</p>			
<b>Other Approaches including Whole School Strategies and MAT Collaboration Strategies</b>					
	To facilitate the attendance of school run clubs for Pupil Premium children.	<p><b>Fully funded wraparound care to all Pupil Premium Children</b></p> <p>To provide fully funded wraparound care to ensure that all Pupil Premium children have the opportunity for a more settled start to the day with a school breakfast. This club also provides support for homework and regular opportunities to read to an adult.</p>	Budget Holder - Deputy Headteacher	Evidence suggests that pupil premium spending is most effective when schools use a tiered approach. This may include non-academic use of the pupil premium such as: school	£4000

		<p>To provide enrichment opportunities for gifted and talented pupil premium children which may incur a cost.</p> <p>To provide music tuition for PP children in Year 5 and 6.</p> <p>Evidence suggests that pupil premium spending is most effective when schools use a tiered approach. This may include non-academic use of the pupil premium such as: school breakfast clubs. (EEF, Tiered approach 2019).</p>		<p>breakfast clubs. (EEF, Tiered approach 2019).</p>	<p>£300</p> <p>(This won't be spent due to COVID-19)</p>
100%	For 100% of Pupil Premium children to continue to attend a school residential.	<p><b><u>Subsidising residential trips/educational visits/accelerated swimming programmes</u></b></p> <p>To provide pupil premium children with the opportunity to attend enriching aspects of the curriculum with their peers which come as an additional cost, including a residential trip.</p> <p>"However, many go beyond this and argue that enrichment approaches can directly improve pupils' attainment"(EEF, Enrichment).</p>	Budget Holder – Inclusion Leader	<p>"However, many go beyond this and argue that enrichment approaches can directly improve pupils' attainment"(EEF, Enrichment).</p>	<p>£1500</p> <p>(This won't be spent due to COVID-19)</p>
	For all Pupil Premium children to wear correct and appropriate school uniform	<p><b><u>Uniform</u></b></p> <p>To purchase correct and appropriate school uniform for pupil premium children to promote inclusion.</p>	Budget Holder- Inclusion Leader		£200
	For 100% of Service children to have access to pastoral support.	<p><b><u>Military Kids Club and Support</u></b></p> <p>To invest in Inclusion leader to support Service children throughout the year.</p> <p>To invest in resources for Military Kids Club and Military Kids events.</p> <p>To create a webpage offering a bank of support that families can utilise.</p>	Budget Holder- Inclusion Leader		£840

	<p>To increased engagement of the parents / carers of children eligible for PP in school and home learning so that parents are able to effectively support their child's learning.</p>	<p>For class teachers to make appointments with parents who cannot attend parents evening          For class teachers ensure parents are individually invited to attend key events by.          To update the school website regularly so parents are aware on how to support their children.          Teachers to use Class Dojo to engage parents and ensure parents know how to use Class Dojo</p>	<p>Team Leaders          Class Teachers          Inclusion Leader</p>		
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#### 4. Further Notes

Any further relevant detail that should accompany this report

#### 5. Status and Use of the Document