

Summary information as Context to this PP Report 2022-2023					
<b>Academic Year</b>	22/23	<b>Total PP budget</b>	£65,466	<b>Date of most recent PP Review</b>	Nov 22
<b>Total number of pupils</b>	437 (406 excluding nursery)	<b>Number of pupils eligible for PP (Service Premium)</b>	27 (33)	<b>Date for next internal review of this strategy</b>	Nov 23

## 1. Barriers to future attainment (for pupils eligible for PP)

**Academic barriers** – At Oreston Community Academy, we have recognised that there are a range of barriers for our children that can influence the amount of progress that they make:

<b>A.</b>	Attainment of Pupil Premium children is below age related expectations across the school, in all core subjects
<b>B.</b>	Social, emotional and behavioural challenges
<b>C.</b>	Low starting points on entry to Oreston Community Academy
<b>D.</b>	Attendance slightly lower for PP children compared to Non PP
<b>D.</b>	Mobility of children entering Oreston Community Academy
<b>E.</b>	Development of skills needed for parents to support their children at home
<b>F.</b>	Individualised specific learning difficulties
<b>G.</b>	Lack of opportunities to enrich the curriculum
<b>Additional barriers</b> (including issues which also require action outside school, such as low attendance rates)	
<b>H.</b>	Low attendance at afterschool clubs



# Oreston Community Academy Pupil Premium Strategies and Report



I.	More limited parental engagement
J.	Limited experience of life outside of school
K.	Lower aspirations
L.	Low expectations for future success

## Strategies for Closing the Gap Year 2020-2023

Goal (Intended Outcomes)	Actions and Strategies being implemented this year. <b>Evidence for this</b>	Owner	Review and Notes including the evidence base for why we believe this will be effective.	Est. Cost
<p>To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p>To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p><b><u>Inclusion Staffing Costs</u></b></p> <p>To provide additional support to pupil premium children to close the gap rapidly with the use of targeted interventions with measurable impact.</p> <ul style="list-style-type: none"> <li>• MTA inclusion support</li> <li>• Family Support Leader to support families</li> <li>• Lighthouse Club Inclusion Support</li> <li>• Specialised individual reading support for pupil premium children</li> <li>• Whole School Inclusion Leader to support staff in ensuring the needs of <b>Pupil Premium and Service Premium</b> children are met in the classroom</li> <li>• Time provided for teachers to attend pupil progress meetings and write intervention plans based on children's needs.</li> </ul> <p><b>“Targeted small group and one-to-one interventions have the potential for the largest immediate impact on attainment” (Education Endowment Foundation, Closing the attainment gap 2017)</b></p>	<p>Headteacher &amp; Budget Holder – Inclusion Leader</p>	<p><b>“Targeted small group and one-to-one interventions have the potential for the largest immediate impact on attainment” (Education Endowment Foundation, Closing the attainment gap 2017)</b></p>	<p>£25,502.97</p>
	<p><b><u>Annual Subscriptions</u></b></p> <p><b><u>Nessy</u></b></p> <p>To provide additional online resources which support staff in removing individual barriers to learning and enable greatest possible independent learning to ensure</p>	<p>Budget Holder – Inclusion Leader</p>		<p>£360</p>

	all children make at least expected progress and close the gap in reaching National Age Related Expectations.			
	<p><b>Professional Development for staff</b> To invest in quality CPD for all staff which directly meets the needs of the most vulnerable children (<b>Pupil Premium</b> and <b>Service Premium</b>). Including:</p> <ul style="list-style-type: none"> <li>• Lego therapy</li> <li>• Therapeutic Mentoring</li> <li>• Supporting Children with Speech and Language needs</li> <li>• Teaching Assistant course for new staff</li> <li>• Review of PT training for TAs and teachers</li> <li>• PT training for new TAs</li> </ul> <p>“Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils” Education Endowment Foundation”</p>	Headteacher & Budget Holder – Inclusion Leader	“Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils” Education Endowment Foundation”	PLP Membership £1000
To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage. To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.	<p><b>Purchasing specific resources to meet the specific needs of the most vulnerable.</b> Following completion of an Intervention Plan, specific resources can be purchased to meet the individualised needs of pupil premium children to ensure that progress is made and accelerated towards NARE and beyond. <b>Pupil Premium</b></p>	Budget Holder – Inclusion Leader		£200
To ensure a holistic approach provides the child with the ability to be ready to learn.	<p><b>MAST Support</b> Staff, families and children to have access to enhanced support from the MAST team. <b>Pupil Premium</b> and <b>Service Premium</b></p>	Headteacher & Budget Holder –		£13,097.50

	<p>Use of:</p> <ul style="list-style-type: none"> <li>• Educational Psychologist</li> <li>• Therapists</li> <li>• Systematic Family Therapists</li> <li>• Family Learning Mentors</li> <li>• Speech and Language Therapists</li> </ul> <p>Use of additional EP support purchased to enhance high quality first teaching to meet the specific needs of children in receipt of the PP grant.</p> <ul style="list-style-type: none"> <li>• 1:1 surgery for teachers to meet with EP.</li> <li>• Group surgeries with EP</li> <li>• EP to support Inclusion Leader with staff</li> </ul>	Inclusion Leader		£10,266
	<p><b>Counsellor Support/ Play Therapy</b></p> <p>To invest in counsellor support or play therapy support for children who have emotional barriers to learning to help overcome these and improve readiness to learn.</p> <p><b>Service Premium</b> and <b>Pupil Premium</b></p>	Budget Holder – Inclusion Leader		£9360
To effectively monitor and track the attainment and progress of pp children.	To use Itrack to track progress and act fast to close any emerging differences To link with the governing body concerning the spending of the Pupil Premium PP children progress to be reviewed by inclusion leader as part of inclusion release time.			
To facilitate the attendance of school run clubs for Pupil Premium children.	<p><b>Fully funded wraparound care to all Pupil Premium Children</b></p> <p>To provide fully funded wraparound care to ensure that all Pupil Premium children have the opportunity for a more settled start to the day with a school breakfast. This club also provides support for homework and regular opportunities to read to an adult.</p>	Budget Holder - Deputy Headteacher	Evidence suggests that pupil premium spending is most effective when schools use a tiered approach. This may include non-academic use of the pupil premium such as: school breakfast clubs. (EEF, Tiered approach 2019).	Fit and fed fund  Military wraparound childcare scheme

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For 100% of Pupil Premium children to continue to attend a school residential.	<p><b>Subsidising residential trips/educational visits/accelerated swimming programmes</b> To provide <b>pupil premium</b> children with the opportunity to attend enriching aspects of the school curriculum with their peers which come as an additional cost, including a residential trip.</p> <p>“However, many go beyond this and argue that enrichment approaches can directly improve pupils’ attainment”(EEF, Enrichment).</p>	Budget Holder – Inclusion Leader	“However, many go beyond this and argue that enrichment approaches can directly improve pupils’ attainment”(EEF, Enrichment).	£628.20
For 100% of Service children to have access to resources that will support them with parent deployment	<p><b>Purchase of resources</b> To purchase books linked to parent deployment To purchase deployment teddy bears <b>Service Premium</b></p>	Inclusion Leader		£100
For service families to be involved in school community	<p>To have service family coffee mornings once a term with Inclusion Leader and Family Support Leader hosting. <b>Service Premium</b></p>	Inclusion Leader		£600  Supply cost and resources

For service families to share experiences with one another	To organise 2 service family events across the year for families to come together To organise service family get togethers so that families can connect. <b>Service Premium</b>	Inclusion Leader		£800  Adults, resources
For service families and children to attend 2 extracurricular trips	To organise trips for the <b>service children</b> to attend together for team building purposes.  <b>Service Premium</b>	Inclusion Leader		Clip and Climb = £17.50 per child  17.50 x 33 = 577.50  Other trips £1000
For Service children to have a venue and time in school to connect with other children who are the	To run Military Kids Club 4 out of 6 terms  <b>Service Premium</b>	Inclusion Leader		Staff = £701.83  Resources = £100
To increased engagement of the parents / carers of children eligible for PP in school and home learning so that parents are able to effectively support their child's learning.	For class teachers to make appointments with parents who cannot attend parents evening For class teachers ensure parents are individually invited to attend key events by. To update the school website regularly so parents are aware on how to support their children. Teachers to use Class Dojo to engage parents and ensure parents know how to use Class Dojo	Team Leaders Class Teachers Inclusion Leader		

## 4. Further Notes

Any further relevant detail that should accompany this report

## 5. Status and Use of the Document