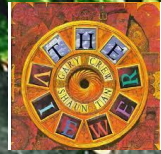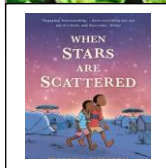# Spring Term Year 6

English

- The Ice Bear – narrative
- Animalium – non chronological report
- Women in Science – information texts
- Talking History – historical speeches

We are reading…

Re-think Reading!

Maths

In maths the children will be learning:

- Ration and proportion
- Algebra
- Decimals
- Percentages
- Area, perimeter and volume

POWER MATHS

Science

In science this term the children will be learning about: Living things and their habitats.

- Group animals and plants by characteristics.
- Interpret classification keys.

In term 4 we will learn about Animals, including humans.

- Explain the circulatory system and the importance of exercise and nutrition.

MFL

This term the children will learn new vocabulary in French:

- Saying what I and others do
- Saying how many and describing things

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Art/DT

In year 6, children will learn about a different artist each term. They will be learning the skills of etching and imprinting. We will be learning about the artwork of Kenojuak Ashevak.

In DT children will creating a cam mechanical system for their moving toy. The children will exploring followers and cams.

Oreston Community Academy

Geography

Settlements
- How can you describe a village, town or city?

Agriculture
- How are we connected to farms and farmers?

History

Indus Valley
- How do we know about the Indus Valley civilisation?

Persia and Greece
- What did the Greek city states have in common?

Music

Film music:
- Identify how different style of music contribute to the feel of a film.
- Create a musical score.

RE (Hinduism)

- How do Hindus so devotion?
- What do Jews believe about the Promise Land?

PSHE

Our themes this term in PSHE are 'Dreams and Goals' and 'Healthy Me'.
- I can explain what motivates me to make the world a better place.
- I can identify and apply skills to keep myself healthy and to manage pressure.

Computing

Sequencing sounds
The children will be learning how to create sequences in block-based programming language to make music.

Branching databases
Building and using branching data bases to group objects using yes/no questions.

PE

Tennis and Hockey:
- I can play a competitive tennis game using a range of skills.
- I can control the ball whilst moving and pass and receive it in a game.

Fielding and Striking and Dodgeball:
- I can hit the ball a range of distances and bowl a ball underarm consistently into a designated area.
- I can play a game of dodgeball accurately.