

Getting to know Year 6



WESTCOUNTRY
SCHOOLS TRUST

2023/2024





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Welcome



A Message from Mrs Chivers...

In starting school this September, our number one priority is ensuring that the children build strong connections with their new teaching team, so that they feel **safe** and **happy** in their new **learning** environments.

Our aim for all children is to grow their potential to enable them to achieve high personal performance through knowledge-rich curriculum experiences throughout the coming year. The curriculum is supported by our strong ethos of wellbeing and care; our school values; promotion of mental wealth and having high expectations for all our children to succeed.

Please do email leaders@oreston.com should you wish to get in touch.

We look forward to working positively in partnership to achieve the very best for your child.



Meet the Year 6 Team



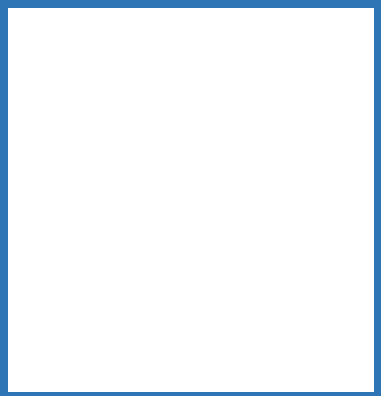
Miss Hannaford



Mr De Salis



Mr Boston
Teaching
Assistant



Mrs W
Teaching
Assistant



Mrs Barnes
Teaching
Assistant/
Librarian

Mrs W is with us on Wednesday, Thursday and Friday



Meet the Leadership Team



Mrs Chivers
Headteacher



Mrs Greenway
Deputy
Headteacher



Mr Armley-Jones
Assistant
Headteacher
SENDCo



Miss Hannaford
KS2 Leader



Mrs King
KS1 Leader



Mr Mantell
EYFS Leader



Meet the Wellbeing Team



Mr Armley-Jones
SENDCo



Mrs Parker
Pastoral/Family
support lead



Miss Boston
ELSA



Miss Trafford
ELSA



Mrs Ridolfo
ELSA



Mrs Chambers
ELSA

We recognise the importance of promoting **positive wellbeing** for all and have a dedicated team to support this in school. Please feel free to make contact if you feel there is any support you require.



Our Expectations

Our School Values



Behaviour

We celebrate and recognise our achievements through our Lighthouse system.

We award dojo points to recognise positive learning behaviours.

We set class targets for each term, so we can work together to achieve our class goal.



ClassDojo

Behaviour

We reflect on our actions through reflection time, which is discussed with an adult.



English

Texts That Teach

Maths

Power Maths
TT Rockstars
Numbots

Our Curriculum

We use the National Curriculum.
The following resources support the
curriculum planning and learning:

Computing

Purple Mash
Teach Computing

Reading

Read Write Inc
Accelerated Reader
Re-Think Reading

History/Geography/RE

Opening Worlds

Spelling

Spelling Shed

PE

Arena PE

Handwriting

Letter Join

PSHE

Jigsaw

Music

Kapow

French

Rachel Hawkes



Our Learning next term

Each term, you will receive a parent overview of the curriculum. This helps support the learning partnership.

English – Cracking Contraptions (explanation texts), My Secret War Diary (diary writing), Extreme Animals (Information texts) and Varjk Paw (narrative writing)

Maths - Place value and four operations (written methods for + - x and ÷)

Science – light and electricity

History – Ancient Egypt, cradles of civilisation

RE – Hinduism

Geography – rivers, mountains

Jigsaw – being me in my world, celebrating difference

Art – sculptures

French – describing me and others

PE- basketball, football

DT – textiles



This document shows you what your children will be aiming to achieve by the end of Year 6 in reading, writing and mathematics.

These are available on our school website.

Year 6 Standards

Mathematics

- Read, write, compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use negative numbers in context and calculate intervals across zero.
- Use knowledge of the order of operations to carry out calculations involving four operations.
- Multiply 4-digits by 2-digits.
- Divide 4-digits by 2-digits.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentages of whole numbers.
- Recall equivalences between fractions, decimals and percentages.
- Use formal methods to solve multi-step problems.
- Calculate mentally using efficient strategies.



Oreston Community
Academy



End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet consistently in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.

Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aid note-taking.
- Be able to summarise the main ideas in a text.



Writing

- Spell most of the statutory 5/6 words correctly.
- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to add detail to a sentence. (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of the text type.
- Use a **semi-colon, colon** or **dash** to mark the boundary between independent clauses.
- Use a **colon** to introduce a list and **semi colon** within a list.
- Use correct punctuation for **bullet points**.
- Use **hyphens** correctly.
- Use a range of vocabulary.
- Use a full range of punctuation matched to the text requirements for example commas, apostrophes, inverted commas
- Use dialogue in a story.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal changes in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.





Accelerated Reader



- Star Assessment works out what level your child should be reading at, this range is called the Zone of Proximal Development (ZPD).
 - Choose a book at their own level.
- Take a short online quiz to measure their understanding.
 - Monitor children's reading practice.

Home Connect

You can have access to the Home Connect portal to receive updates on your child's successes when they take a quiz. Log in details to follow in September.





Reading Rewards Y4-6

Your child's reading (at home) will be recorded in the Home Learning Planner.

- Expectation is a minimum of 3 home reads.
- Checked by staff weekly and number of reads counted (1 read=1 point).

Read 3 times a week	Wow stamp
85% > in a AR quiz	3 reading Dojo points
Target achieved on AR	Silver sticker

Points	Awards
100	Bronze award
175	Silver award
250	Gold award





Learning planners

Oreston Community Academy



Learning Partnership Planner

Name	
Class	
Year	



Home Learning and Reading Week Beginning: 4th September 2023

The book I am reading this week is...

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Pages I have read and comments:

Signature

Additional Reading Comments



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In September, we are introducing our **Learning Planners**, which every child will receive. The intention is to promote the high value we put on home/school links and continuing school learning at home.

Home learning is to be recorded in them each week and planners then shared with the class teacher.

These are to be valued and looked after by children. Replacements will need to be purchased should your child lose or damage them.



Home Learning



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Key Stage 2

Reading

Spellings/Phonics or Fresh Start support including videos

Maths (TTRockstars or Key instant recall facts)



ClassDojo

Numbots

Year 1	Steel
Year 2	Titanium
Year 3	Gold
Year 4	Platinum
Year 5	Diamond
Year 6	Achieve 3 stars on each level

Times Tables Rockstars

Year 2	10s, 2s and 5s
Year 3	3s, 4s and 8s
Year 4	6s, 7s, 9s, 11s, 12s
Year 5 and Year 6	Maintain and improve speed and fluency

Please use the weekly planner pages to record home learning completed.



Daily Routines



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8:40 -8:50 soft opening/ registration

8:50- 11 morning sessions

11-11:15 break

11:15 – 12:15 morning sessions

12:15-1:15 lunch

1:15-3:20 afternoon sessions



School uniform/ PE kit

All children are expected to wear school uniform. It consists of the following items:



- Oreston logo navy blue sweatshirt or cardigan (no zips or hoods)
 - Oreston navy blue fleece (optional)
- Oreston (or plain) white polo shirt / collared shirt / blouse
- Grey or navy skirt, pinafore dress, tailored trousers or shorts
- Blue and white gingham dress for summer (no jumpsuits)
 - Navy / white / grey socks or navy / grey tights
 - Suitable black school shoes (no trainers or boots)
 - Note: Children in Foundation, Year 1 and 2 must have a school book-bag.
- All items of clothing must be clearly marked with your child's name.
 - Only watches and stud earrings allowed

PE Kit

Indoor:

- Black shorts or skorts
 - White t-shirt

Outdoor:

As above with plimsolls and trainers
(trainers preferred)

Black or blue leggings / tracksuit bottoms
can be worn

Oreston hoodie or school jumper /
cardigan can be worn

From September, children can come to school wearing their PE kit on their PE days.



What to bring each day

- A **small** bag or book bag
- School learning planner
- A named water bottle
- Packed lunch (if not having a school meal). Please remember to **not** include peanut or nut products
- Fruit snack (FS and KS1 free fruit provided)
- Small amount of money for Snack-Away
- If your child has medication please ensure the correct forms have been completed. These forms can be downloaded from the school website.



**Parent
partnership**

We are very keen to promote positive parent/school partnership.

Class Dojo enables us to share key messages and learning.

We have emails through which you can contact the year group team... yearsix@oreston.com



Throughout the year, we will have opportunities to discuss your child and their learning.

AUT-parents meetings SPR-mid year learning reviews SUM-annual reports

There will also be opportunities throughout the year for your children to share their learning with you.

A large, leafy tree stands in a grassy field under a clear blue sky. The tree is the central focus of the background image. A white rounded rectangle with a blue border is overlaid on the image, containing text.

Key Dates

KS2 SATS Week - 13th May 2024

Y6 Residential Week - 17th June 2024



School website

Our school website is an excellent place to find out key information about the school. We hope you find it helpful.

[Home | Oreston Community Academy \(orestonacademy.com\)](https://www.orestonacademy.com)



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Any questions?

If you have any further questions, please contact the teaching team in the first instance.

Thank you 😊