



WESTCOUNTRY
SCHOOLS TRUST

Getting to know Year 5

Year 5
2023/2024





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Welcome



A Message from Mrs Chivers...

In starting school this September, our number one priority is ensuring that the children build strong connections with their new teaching team, so that they feel **safe** and **happy** in their new **learning** environments.

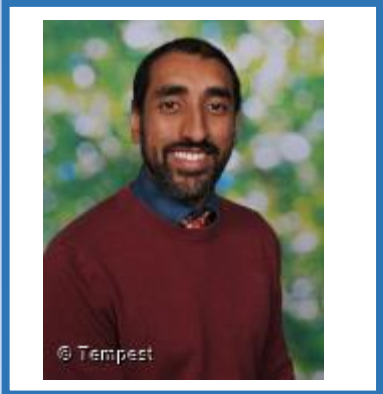
Our aim for all children is to grow their potential to enable them to achieve high personal performance through knowledge-rich curriculum experiences throughout the coming year. The curriculum is supported by our strong ethos of wellbeing and care; our school values; promotion of mental wealth and having high expectations for all our children to succeed.

Please do email leaders@oreston.com should you wish to get in touch.

We look forward to working positively in partnership to achieve the very best for your child.



Meet the Year 5 Team



Mr Gavin Gavasingha
Class Teacher



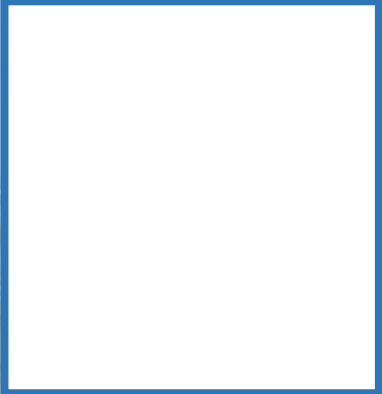
Mrs Diana Whitmore
Teaching Assistant



Miss Gemma Middleton
Class Teacher



Mrs Heidi Elliott
Class Teacher



Miss Amanda Trafford
Teaching Assistant

5EM Teaching arrangements
Monday/Tuesday: Miss Middleton
Wednesday: Miss Middleton and Mrs Elliott for part of the day each
Thursday/Friday: Mrs Elliott



Meet the Leadership Team



Mrs Chivers
Headteacher



Mrs Greenway
Deputy
Headteacher



Mr Armley-Jones
Assistant
Headteacher
SENDCo



Miss Hannaford
KS2 Leader



Mrs King
KS1 Leader



Mr Mantell
EYFS Leader



Meet the Wellbeing Team



Mr Armley-Jones
SENDCo



Mrs Parker
Pastoral/Family
support lead



Miss Boston
ELSA



Miss Trafford
ELSA



Mrs Ridolfo
ELSA



Mrs Chambers
ELSA

We recognise the importance of promoting **positive wellbeing** for all and have a dedicated team to support this in school. Please feel free to make contact if you feel there is any support you require.



Our Expectations

Our School Values



Behaviour

We celebrate and recognise our achievements through our Lighthouse system.

We award dojo points to recognise positive learning behaviours.

We set class targets for each term, so we can work together to achieve our class goal.



ClassDojo

Behaviour

We reflect on our actions through reflection time, which is discussed with an adult.



English

Texts That Teach

Maths

Power Maths
TT Rockstars
Numbots

Our Curriculum

We use the National Curriculum.
The following resources support the
curriculum planning and learning:

Computing

Purple Mash
Teach Computing

Reading

Accelerated Reader
Re-Think Reading

History/Geography/RE

Opening Worlds

Spelling

Spelling Shed

PE

Arena PE

Handwriting

Letter Join

PSHE

Jigsaw

Music

Kapow

French

Rachel Hawkes



Our Learning next term

Each term, you will receive a parent overview of the curriculum. This helps support the learning partnership.

- **English** – Dream Giver (narrative), Incredibles Edibles (instructions), Dragonology (non-chronological), Christmas Tales (narrative)
- **Maths** - place value within 1,000,000, addition and subtraction , multiplication & division, fractions
- **Science** – properties and changes of materials
- **History** – Ancient Egypt, cradles of civilisation
- **RE** – Hinduism
- **Geography** – rivers, mountains
- **Jigsaw** – being me in my world, celebrating difference
- **Art** – portraits
- **French** – describing me and others
- **PE**- tag rugby, gymnastics, basketball, dance
- **DT** – pulleys and gears fairground rides



Year 5 Standards

This document shows you what your children will be aiming to achieve by the end of year 5 in reading, writing and mathematics.

These are available on our school website in September.



Mathematics

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Compare and order numerals to 1,000.
- Read Roman numerals and factors, including finding all factor pairs.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise the place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to the nearest whole number and 1 decimal place.
- Round decimals with more than 4-digits using number and 1 decimal place.
- Add and subtract numbers with more than 4-digits using formal written method.
- Add and subtract numbers with more than 4-digits using formal written method.
- Use rounding to check answers.
- Multiply and divide 4-digits by 1-digit
- Multiply up to 4-digits by 1-digit
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Multiply and write equivalent fractions.
- Identify and write equivalent fractions.
- Solve time problems using timetables and converting between different units of time.
- Add and subtract numbers mentally.



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End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet consistently in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Summarise main points of an argument or discussion within their reading and make up their own mind about issue/s.
- Compare between two texts
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.
- Read a range of books for different purposes, with appropriate fluency.



Writing

- Be able to spell some of the 5/6 statutory words and detailed.
- Add phrases to make sentences more precise and detailed.
- Use a range of sentence openers – judging the impact or effect needed
- Begin to adapt sentence structure to text type (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use a range of different pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis:
 - brackets
 - dashes
 - comma
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions e.g. Until, while, for, so, yet
- Use verb phrases to create subtle differences (e.g. she began to run).
- Organise writing into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed in a joined up style.





Accelerated Reader

- Star Assessment works out what level your child should be reading at, this range is called the Zone of Proximal Development (ZPD).
 - Choose a book at their own level.
- Take a short online quiz to measure their understanding.
 - Monitor children's reading practice.

Home Connect

You can have access to the Home Connect portal to receive updates on your child's successes when they take a quiz. Log in details to follow in September.





Reading Rewards Y4-6

Your child's reading (at home) will be recorded in the Home Learning Planner.

- Expectation is a minimum of 3 home reads.
- Checked by staff weekly and number of reads counted (1 read=1 point).

Read 3 times a week	Wow stamp
85% > in a AR quiz	3 reading Dojo points
Target achieved on AR	Silver sticker

Points	Awards
100	Bronze award
175	Silver award
250	Gold award





Learning planners

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Learning Partnership Planner

Name	
Class	
Year	



Home Learning and Reading

Week Beginning: 4th September 2023

The book I am reading this week is...

Pages I have read and comments:

--

Signature

Pages I have read and comments:

--

Signature

Pages I have read and comments:

--

Signature

Pages I have read and comments:

--

Signature

Pages I have read and comments:

--

Signature

Additional Reading Comments

--



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In September, we are introducing our **Learning Planners**, which every child will receive. The intention is to promote the high value we put on home/school links and continuing school learning at home.

Home learning is to be recorded in them each week and planners then shared with the class teacher.

These are to be valued and looked after by children. Replacements will need to be purchased should your child lose or damage them.



Home Learning



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Key Stage 2

Reading

Spellings/Phonics or Fresh Start support including videos

Maths (TTRockstars or Key instant recall facts)



ClassDojo

Numbots

Year 1	Steel
Year 2	Titanium
Year 3	Gold
Year 4	Platinum
Year 5	Diamond
Year 6	Achieve 3 stars on each level

Times Tables Rockstars

Year 2	10s, 2s and 5s
Year 3	3s, 4s and 8s
Year 4	6s, 7s, 9s, 11s, 12s
Year 5 and Year 6	Maintain and improve speed and fluency

Please use the weekly planner pages to record home learning completed.



Daily Routines



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8:40 -8:50 soft opening/ registration

8:50- 11 morning sessions

11-11:15 break

11:15 – 12:15 morning sessions

12:15-1:15 lunch

1:15-3:20 afternoon sessions



School uniform/ PE kit

All children are expected to wear school uniform. It consists of the following items:



- Oreston logo navy blue sweatshirt or cardigan (no zips or hoods)
 - Oreston navy blue fleece (optional)
- Oreston (or plain) white polo shirt / collared shirt / blouse
- Grey or navy skirt, pinafore dress, tailored trousers or shorts
- Blue and white gingham dress for summer (no jumpsuits)
 - Navy / white / grey socks or navy / grey tights
 - Suitable black school shoes (no trainers or boots)
- All items of clothing must be clearly marked with your child's name.
 - Only watches and stud earrings allowed

PE Kit

Indoor:

- Black shorts or skirts
 - White t-shirt

Outdoor:

As above with plimsolls and trainers
(trainers preferred)

Black or blue leggings / tracksuit bottoms
can be worn

Oreston hoodie or school jumper /
cardigan can be worn

From September, children can come to school wearing their PE kit on their PE days.



What to bring each day

- A **small** bag
- School learning planner
- A named water bottle
- Packed lunch (if not having a school meal). Please remember to **not** include peanut or nut products
- Fruit snack (or item on the green list)
- Small amount of money for Snack-Away
- If your child has medication please ensure the correct forms have been completed. These forms can be downloaded from the school website.



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Parent partnership

We are very keen to promote positive parent/school partnership.

Class Dojo enables us to share key messages and learning.

We have emails through which you can contact the year group team...
yearfive@Oreston.com



Throughout the year, we will have opportunities to discuss your child and their learning.

AUT-parents meetings SPR-mid year learning reviews SUM-annual reports

There will also be opportunities throughout the year for your children to share their learning with you.



School website

Our school website is an excellent place to find out key information about the school. We hope you find it helpful.

[Home | Oreston Community Academy \(orestonacademy.com\)](https://www.orestonacademy.com)



Any questions?

If you have any further questions, please contact the teaching team in the first instance.

Thank you 😊