

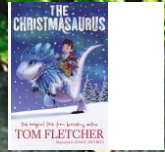
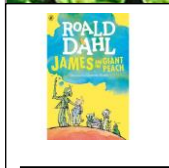
# Autumn Term Year 4



## English

- Arthur and the Golden Rope - quest story
- Great Women Who Changed the World - Biography
- Intriguing Animals - Non Fiction
- Mogs Christmas Calamity - Narrative

We are **Re-think Reading!** reading...



## MFL

This term the children will learn new vocabulary in French:

- In class
- Adjectives
- At home
- Days of week

[rachelhawkes.com](http://rachelhawkes.com)

## Maths

- Place value- 4 digit numbers
- Addition and subtraction
- Measure- area of shape
- Multiplication and division



## Art/DT

In year 4, children will learn about a different artist each term. They will be able to describe the differences and similarities and make links to their own work.

In the Autumn term, children will study Leonardo Da Vinci and Pete Clayton. They will be then:

- Drawing a figure
- Use mixed media to create positive posters

In DT children will explore sewing.

- They will be designing, making and evaluating a Celtic purse

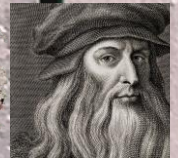
## Science

In science this term the children will be learning about states of matter:

- What are the different states of matter?
- How do they change
- What is the water cycle?

In term 2 we will about sound:

- What is sound?
- How do he hear sound?
- What is volume and pitch?



## Geography



### Rivers

- How do rivers, people and land affect each other?

### Mountains

- How do mountains interact with what is around them?

## History



### Ancient Egypt

- In what ways did Ancient Egypt change?

### Cradles of Civilisation

- In what ways were Egypt and Sumer the same and different?

## Music



### Songs of the River

- Use musical language in discussions.
- Follow melody lines and scores with a sense of timing and sing at the correct pace and time.

## RE (Hinduism)



- What does the story of Rama and Sita mean to Hindus?
- What do Hindus learn from Vishnu's stories and symbols?

## PSHE



Our themes this term in PSHE is 'Being Me' and 'Celebrating Difference':

- Becoming a team
- Knowing and understanding individual rights and democracy
- Supporting peers

## Computing



### Computing systems - networks

How do devices work?  
What makes a digital device?  
How do digital devices help us?  
How am I connected?  
How are computers connected?  
What does our school network look like?

### Creating Media - stop-frame animation

Can a picture move?  
What is a frame?  
What's the story?  
How to take the perfect picture?  
Lights, camera, action!

## PE



Invasion games - Tag rugby and basketball:

- Choose, combine and perform skills more fluently and effectively in invasion games.
- Understand, choose and apply a range of tactics and strategies for defence and attack.

Gymnastics and dance:

- Choose, combine and perform skills more fluently and effectively within movement
- Develop their ability to evaluate their own and others' work, and to suggest ways to improve it.