



WESTCOUNTRY
SCHOOLS TRUST

Getting to know Year 3

3SR and 3AV Classes
2023/2024





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Welcome



A Message from Mrs Chivers...

In starting school this September, our number one priority is ensuring that the children build strong connections with their new teaching team, so that they feel **safe** and **happy** in their new **learning** environments.

Our aim for all children is to grow their potential to enable them to achieve high personal performance through knowledge-rich curriculum experiences throughout the coming year. The curriculum is supported by our strong ethos of wellbeing and care; our school values; promotion of mental wealth and having high expectations for all our children to succeed.

Please do email leaders@oreston.com should you wish to get in touch.

We look forward to working positively in partnership to achieve the very best for your child.



Meet the Year 3 Team



Mr Armley-Jones
Assistant
Headteacher
SENDCo



Mrs Viant
Teacher



Mrs Shah- Rao
3SR Teacher



Mrs Bryant
3SR TA

Mrs Viant- Monday, Tuesday and Wednesday
Mr Armley- Jones Thursday and Friday



Meet the Leadership Team



Mrs Chivers
Headteacher



Mrs Greenway
Deputy
Headteacher



Mr Armley-Jones
Assistant
Headteacher
SENDCo



Miss Hannaford
KS2 Leader



Mrs King
KS1 Leader



Mr Mantell
EYFS Leader



Meet the Wellbeing Team



Mr Armley-Jones
SENDCo



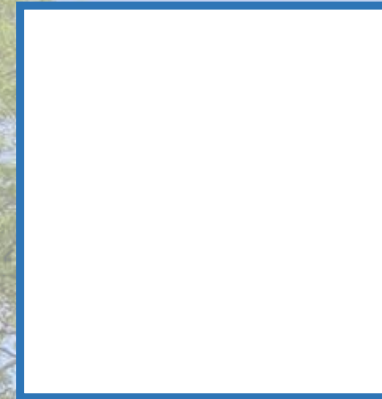
Mrs Parker
Pastoral/Family
support lead



Miss Boston
ELSA



Miss Trafford
ELSA



Mrs Ridolfo
ELSA



Mrs Chambers
ELSA

We recognise the importance of promoting **positive wellbeing** for all and have a dedicated team to support this in school. Please feel free to make contact if you feel there is any support you require.



Our Expectations

Our School Values



Behaviour

We celebrate and recognise our achievements through our Lighthouse system.

We award dojo points to recognise positive learning behaviours.

We set class targets for each term, so we can work together to achieve our class goal.



ClassDojo

Behaviour

We reflect on our actions through reflection time, which is discussed with an adult.



English

Texts That Teach

Maths

Power Maths
TT Rockstars
Numbots

Our Curriculum

We use the National Curriculum.
The following resources support the
curriculum planning and learning:



Computing

Purple Mash

Reading

Read Write Inc
Accelerated Reader
Re-Think Reading

Grammar and

Spelling

Spelling Shed

History/Geography/RE

Opening Worlds

PE

Arena PE

PSHE

Jigsaw

Music

Kapow

French

Rachel Hawkes

Handwriting

Letter Join



Our Learning next term

Each term, you will receive a parent overview of the curriculum. This helps support the learning partnership.

English: The Beasties, Dare to Care Pet Dragon, Meerkat Mail & The Snowman

Maths: Place value, Addition & Subtraction, Multiplication & Division

History: Ancient Egypt & Cradles of Civilisation

Geography: Rivers & Mountains

RE: A Hindu Story & More Hindu Stories

Art/DT: Clay & Food technology

Computing: Online safety & coding

Music: Guitars

PE

French



Year 3 Standards


This document shows you what your children will be aiming to achieve by the end of year 3 in reading, writing and mathematics.

These are available on our school website.

<https://www.orestonacademy.com/year-3/>



Oreston Community Academy



End of Year Expectations


This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must consistently meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.


Mathematics

- Compare and order numbers up to 100 and use $<$ $=$ $>$ correctly.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number up to 100.
- Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use the multiplication and division facts for 2, 5 & 10 tables off by heart and out of order.
- Recall and use $+$ / $-$ facts to 20 off by heart.
- Derive and use the related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise and use the inverse ($+$ / $-$).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise the equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.
- Measure, compare and order using a range of standard units. E.g. m and cm/ml and L.
- Identify, describe and sort 2D and 3D shapes by their properties.




Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar and unfamiliar stories.
- Recount the main themes and events in stories.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Identify the past/present tense and why the writer has used a particular tense.
- Use the content and index to locate information.
- Continue to build a repertoire of poems learnt by heart.



Writing

- Write different kinds of sentences: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Proof read writing to check for errors.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters and capital letters of the correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.
- Spell correctly the Year Two common exception words.
- Apply the phonic rules learned so far.





Read Write Inc



At Oreston we follow ***Read Write Inc. Phonics***, a very popular and successful reading programme. All staff are highly skilled in teaching this programme and have weekly coaching and practice sessions.

The programme ensures that children 'keep up, not catch up'. Your child will be assessed before the end of this term and be grouped based on their phonic ability for their return in September. Your child will then be assessed at the end of each half term throughout the year so that they are always in the right group to maximise their reading progress.

There are further updates and information on our school website.





Accelerated Reader

- Star Assessment works out what level your child should be reading at, this range is called the Zone of Proximal Development (ZPD).
 - Choose a book at their own level.
- Take a short online quiz to measure their understanding.
 - Monitor children's reading practice.

Home Connect

You can have access to the Home Connect portal to receive updates on your child's successes when they take a quiz. Log in details to follow in September.





Reading Rewards Y3

Your child's reading (at home) will be recorded in the Home Learning Planner.

- Expectation is a minimum of 3 home reads.
- Checked by staff weekly and number of reads counted (1 read=1 point).

Points	Awards
100	Bronze award
175	Silver award
250	Gold award





Learning planners

Oreston Community Academy



Learning Partnership Planner

Name	
Class	
Year	



Home Learning and Reading

Week Beginning: 4th September 2023

The book I am reading this week is...

Pages I have read and comments:

--

Signature

Pages I have read and comments:

--

Signature

Pages I have read and comments:

--

Signature

Pages I have read and comments:

--

Signature

Pages I have read and comments:

--

Signature

Additional Reading Comments

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In September, we are introducing our **Learning Planners**, which every child will receive. The intention is to promote the high value we put on home/school links and continuing school learning at home.

Home learning is to be recorded in them each week and planners then shared with the class teacher.

These are to be valued and looked after by children. Replacements will need to be purchased should your child lose or damage them.



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Home Learning

Your child will be issued home learning through Class Dojo. Home Learning will be set on a **Friday** and will be due in the following **Thursday**. This will include:

- A Maths task - linked to KIRF's
- An English Task - this could be handwriting, reading phonics flashcards or practising spellings

We encourage daily reading but at least three times a week.

Please use the weekly planner pages to record home learning completed.



Daily Routines

Arrival time is between 8.40 – 8:50am. Children should be in the classroom by 8:50am ready to put belongings away and start morning activity.

Break time is 11-11:15am

Lunchtime is 12:15-1:15pm

At the end of the day, the children will leave via the playground (next to the studio).

Please only come forward when your child is at the front of the line to assist us in making collection quicker and easier.



School uniform/ PE kit

All children are expected to wear school uniform. It consists of the following items:



- Oreston logo navy blue sweatshirt or cardigan (no zips or hoods)
 - Oreston navy blue fleece (optional)
- Oreston (or plain) white polo shirt / collared shirt / blouse
- Grey or navy skirt, pinafore dress, tailored trousers or shorts
- Blue and white gingham dress for summer (no jumpsuits)
 - Navy / white / grey socks or navy / grey tights
 - Suitable black school shoes (no trainers or boots)
- Note: Children in Foundation, Year 1 and 2 must have a school book-bag. All items of clothing must be clearly marked with your child's name.

- Only watches and stud earrings allowed

PE Kit

Indoor:

- Black shorts or skorts
 - White t-shirt

Outdoor:

As above with plimsolls and trainers
(trainers preferred)

Black or blue leggings / tracksuit bottoms
can be worn

Oreston hoodie or school jumper /
cardigan can be worn

From September, children can come to school wearing their PE kit on their PE days.



What to bring each day

- A **small** bag or book bag
- School learning planner
- A named water bottle
- Packed lunch (if not having a school meal). Please remember to **not** include peanut or nut products
- Fruit snack (FS and KS1 free fruit provided)
- If your child has medication please ensure the correct forms have been completed. These forms can be downloaded from the school website.



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**Parent
partnership**

We are very keen to promote positive parent/school partnership.

Class Dojo enables us to share key messages and learning.

We have emails through which you can contact the year group team...

Year3@oreston.com



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Throughout the year, we will have opportunities to discuss your child and their learning.

AUT-parents meetings SPR-mid year learning reviews SUM-annual reports

There will also be opportunities throughout the year for your children to share their learning with you.



School website

Our school website is an excellent place to find out key information about the school. We hope you find it helpful.

[Home | Oreston Community Academy \(orestonacademy.com\)](https://www.orestonacademy.com)



Any questions?

If you have any further questions, please contact the teaching team in the first instance.

Thank you 😊