

Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar and unfamiliar stories.
- Recount the main themes and events in stories.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Identify the past/present tense and why the writer has used a particular tense.
- Use the content and index to locate information.
- Continue to build a repertoire of poems learnt by heart.



Writing

- Write different kinds of sentences: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Proof read writing to check for errors.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters and capital letters of the correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.
- Spell correctly the Year Two common exception words.
- Apply the phonic rules learned so far.



Oreston Community Academy



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must consistently meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Mathematics

- Compare and order numbers up to 100 and use $<$ $>$ $=$ correctly.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number up to 100.
- Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use the multiplication and division facts for 2, 5 & 10 tables off by heart and out of order.
- Recall and use \pm facts to 20 off by heart.
- Derive and use the related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise and use the inverse (\pm).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Write and recognise the equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.
- Measure, compare and order using a range of standard units. E.g. m and cm/ml and L
- Identify, describe and sort 2D and 3D shapes by their properties.

